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WE are MUN Impact

MUN Impact is a global community that believes in the power of Model United Nations to inform, inspire, and motivate its participants to action in support of the SDGs. As a community we will:

- Be a hub for sharing stories of impactful MUN activities, best practices, and ways to support, through action, the Sustainable Development Goals.

- Act as a platform through which the United Nations can engage the MUN community, share information and act as a source of inspiration.

- Deliver experiential learning opportunities for students that are focused on the SDGs and that bring together diverse individuals from around the world.

- Host world class, student-planned and executed events that allow for further sharing and collaboration around the SDGs.

The MUN Impact community is driven by six core values, and each provides a unique window into the potential of this global youth movement.

- *Elevates Global Citizenship Education*
- *Instills a Sense of Service to the SDGs*
- *Builds Connected Communities*
- *Puts Youth at the Center*
- *Believes in the Higher Purpose of the UN and MUN*
- *Executes in the Face of Challenges*
Our Global Summit Community

Our presenters and delegates are joining us from all corners of the world!
Here's a snapshot of our Summit Community:

**COUNTRIES** 100+

**PARTICIPANTS** 1600+

*As of July 19th*
On behalf of the Press and Media Team, thank you for participating in our first Global Summit. We will be sharing event stories on our blog and on social media throughout the event. If you would like to share your story of your Summit experience, contact us! We'd love to profile you and your conference reflection.

Mostafa
Head of Social Media

Hallie
Head of Press Team

#MUNiGlobalSummit
#MUN4theSDGs
#MUNimpact
#SDGsChallenge
Dear Delegates,

The MUN Impact Leadership Team would like to officially welcome you to the inaugural session of our Global Summit: Uniting the World through the SDGs. It has truly been an honor working alongside hundreds of talented and passionate student leaders from every continent. The diversity of perspectives represented by both our team and participants have allowed us to create a program aimed at challenging your beliefs, expanding your knowledge on global issues, and, most importantly, providing hope for the future.

Despite the continued challenges we face as a result of the global pandemic, we remain committed to achieving the Sustainable Development Goals (SDGs) and providing engaging opportunities for our growing community. Now more than ever it is important for the youth of the world to come together to discuss the trials of our era and how we can create a real impact for the future.

The pandemic has actually afforded us this opportunity to connect with the most diverse group of delegates in MUN Impact’s history and we are extremely grateful for the privileges that have allowed us to put together such a large-scale virtual event.

Featuring dozens of workshops on the SDGs, Model UN, Action/Impact and HOPE, the MUN Impact Global Summit hopes to provide you with inspiration, education, and motivation to further our progress towards the SDGs, be that through Model UN or otherwise. For this great value, we must thank our workshop presenters who have so generously volunteered their time and knowledge to this event, and of course, the summit organizers, who have dedicated their efforts endlessly towards bringing this event to life within just a couple of months.

With that, we welcome you to the MUN Impact Global Summit - we cannot wait to meet each one of you!

Warm Regards,

Zoey Fisher & Jaime Nunnikhoven,
MUN Impact Global
Jaideep Singh & Ameena El-Agha,
MUN@Home
Farihah Ahmed & Ethan Yang,
Online Model United Nations (OMUN)
Megan Bickley & Ivan Wei,
jrO-MUN
Dear Summit Presenters, Partners and Guests,

On behalf of the MUN Impact Board of Directors I would like to welcome you to our inaugural MUN Impact Global Summit: Uniting the World through the SDGs. Model UN, the SDGs, Action/Impact and HOPE are the themes that drive this conference and our students and presenters are excited to bring you workshops on topics that align with these ideas and their personal passions.

As we collectively witness an unprecedented moment in history and grapple with the calamitous effects of the COVID-19 pandemic, our own MUN Impact family has not been immune—opportunities lost, academic plans delayed and deep personal hardship—including illness and the loss of loved ones—have affected many of us. The 1.5 billion youth who have had their education and futures disrupted have paid a very high price, our own community included. Yet in the midst of this crisis, something amazing has happened, and this is where our last theme, that of HOPE, infuses not only our Summit, but our movement as well.

Working in physical isolation yet connected to one another via laptops and mobile phone, high school and university students poured their expertise,

The creativity, resilience and shpassion and sheer desire to remain connected into this organization, planning, networking and building as only true MUN leaders can do.

The creativity, resilience and sheer determination brought by youth to MUN Impact since March now runs like a steel thread through our programs, drawing in students from over 80 countries, binding us tightly together and creating a unique and unprecedented youth-driven MUN network.

It is humbling to see this community evolve and grow daily. I am grateful to our 250+ student leaders and interns from all parts of our program and from all over the world. To them I say “Thank you!” And to our MUN Impact leadership team—our Board of Directors, to Cody Eckert—Director of Global Operations—and to our newly formed Advisory Board, I want to express my deep gratitude for leaning into this moment. Like our students, they have all channelled their talents and expertise into this organization at a time when their leadership was needed. Without their inspiration and dedication, this Summit would not have been possible. May the infectious HOPE that our MUN Impact community exhibits every day rub off on you during this Summit, leaving you connected, energized and HOPEFUL about our future.

Lisa Martin
Founder, Executive Director,
MUN Impact
# SCHEDULE

## TUESDAY JULY 21

**Opening and Plenary**

- **Time (UTC)**: 1300 - 1415
- **Sessions in Spanish**
  - Michele Coninsx, Opening Plenary Speaker: The Role of the UN in the Fight Against Terrorism

## Session 1

- **Time (UTC)**: 1430 - 1515
- **Sessions in Spanish**
  - Andrew Hudson: SDG 14 Oceans - Challenges, Opportunities and UNDP Response
  - Albert Oliva: Leading Towards Equality in Opportunity (Disponible en Español)
  - Mayasoon Hussein: Securing Sustainability from Home
  - Walter Simonsen: How MUN Impacted My Future as a Musician and Educator (Disponible en Español)

## Session 2

- **Time (UTC)**: 1530 - 1615
- **Sessions in Spanish**
  - Gilberto Duarte: The Rule of Law - Priorities and Opportunities in the Decade of Action
  - Lamya Adam: The Delegate Will Reply in Note Form
  - Victoria Basma: Leveraging Learning Ecosystems for Social Impact (Disponible en Español)
  - Andrew Hudson: SDG 14 Oceans - Challenges, Opportunities and UNDP Response

## Session 3

- **Time (UTC)**: 1630 - 1715
- **Sessions in Spanish**
  - Dr. Anthony Speca, Polar Aspect: Model Arctic Council and Sustainable Development
  - Sophia Kianni: Inside the Youth Climate Movement (Disponible en Español)
  - Ella Sobbhan and Vivian Wu: Project Aquascope - Environmental Sustainability, STEM and Youth Entrepreneurship
  - Lamya Adam: The Delegate Will Reply in Note Form

## Session 4

- **Time (UTC)**: 1730 - 1815
- **Sessions in Spanish**
  - Walter Simonsen: How MUN Impacted My Future as a Musician and Educator (Disponible en Español)
  - Arya Kanade: Ladies First
  - Tara Tufvedt, Hannah Sparrock and Youngin Cho: Problems and Solutions Regarding Food Waste and Food Choices (Disponible en Español)
  - Jordan Hattar: Recipe for Success

## Social Hour

- **Time (UTC)**: 1830 - 2000
- **Sessions in Spanish**
  - Come and join the MUN Impact Global team for icebreakers and fun activities
  - Felipe Ante: Model UN Skills

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**Sessions in Spanish**

- Sebastián Pilla: Los ODS como eje en la gestión del Consejo Consultivo de Jóvenes de Santa Cruz - Galápagos
- Sara Montes, Catalina Viteri y Daniela Calderón: Joint Presentation (Reflexiones sobre el racismo: El verdadero rostro de una paz imperfecta, vista desde un territorio manchado por la guerra)
- Sara Montes, Catalina Viteri y Daniela Calderón: Joint Presentation (Los mitos discriminatorios detrás de la migración ilegal y cómo lograr un cambio de mentalidad en la realidad latinoamericana)
- Javier Rincón: Los mitos discriminatorios detrás de la migración ilegal y cómo lograr un cambio de mentalidad en la realidad latinoamericana
- Sara Montes, Catalina Viteri y Daniela Calderón: Joint Presentation (El verdadero rostro de una paz imperfecta, vista desde un territorio manchado por la Guerra)
- Sara Montes, Catalina Viteri y Daniela Calderón: Joint Presentation (Los mitos discriminatorios detrás de la migración ilegal y cómo lograr un cambio de mentalidad en la realidad latinoamericana)
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### SCHEDULE

**WEDNESDAY JULY 22**

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<thead>
<tr>
<th>Time (UTC)</th>
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<tr>
<td><strong>Session 5</strong></td>
<td>1000 - 1045</td>
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<td><strong>Session 6</strong></td>
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<td><strong>Session 7</strong></td>
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<td>1600 - 1645</td>
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<tr>
<td><strong>Plenary</strong></td>
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<td><strong>Session 9</strong></td>
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<td><strong>Session 11</strong></td>
<td>1600 - 1645</td>
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<td>1700 - 1745</td>
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<tr>
<td><strong>Social Hour</strong></td>
<td>1800 - 1900</td>
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</tbody>
</table>

**Social Hour**: Come and join the MUN Impact Global team for icebreakers and fun activities
<table>
<thead>
<tr>
<th>Time (UTC)</th>
<th>Sessions in Spanish</th>
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</thead>
<tbody>
<tr>
<td><strong>Session 12</strong> 1000 - 1045</td>
<td>John Israel, Arda Bozdag and Rana Ozeckim: How to create a resource bank for preparing students to do MUN in French</td>
<td>Grace Makwaza: Your Voice Matters (SDG 4)</td>
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<tr>
<td><strong>Session 13</strong> 1100 - 1145</td>
<td>Emma Wilkinson, Inge Relph and Evelyn Acham: Global Choices for Our Global Future</td>
<td>Neha Varadharajan: Being the Ideal MUN Delegate (Disponible en Español)</td>
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<tr>
<td><strong>Session 14</strong> 1200 - 1245</td>
<td>Pauline Eluere, UNHCR: MUN Refugee Challenge (Disponible en Español)</td>
<td>Brian Lain: MUNers - Socially Responsible Altruists</td>
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<tr>
<td><strong>Closing Ceremony</strong> 1300 - 1345</td>
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<td><strong>Session 15</strong> 1400 - 1500</td>
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<td>Emily Glezer: MUN Procedures Explained</td>
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<tr>
<td><strong>Session 16</strong> 1500 - 1545</td>
<td>Brenden Varma, The Real UN</td>
<td>Paola Santos-Lizcano and Prisca Torres-Acosta: Youth Involvement in the SDGs (Disponible en Español)</td>
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<tr>
<td><strong>Session 17</strong> 1600 - 1645</td>
<td>Saudamini Siegrist, Former Senior Advisor, Child Protection in Emergencies, UNICEF: Children, Human Rights and the Importance of Transitional Justice</td>
<td>Jonathan Sunkari and Rishab Chatty: Embracing your talents to tackle the SDGs (Disponible en Español)</td>
</tr>
<tr>
<td><strong>Session 18</strong> 1700 - 1745</td>
<td>Peter Oussoren: Defining Poverty and the role of Students in its Alleviation (Disponible en Español)</td>
<td>Ameena El-Agha and Abdullah Shamsi: Bridging the Gap - Setting your MUN Conference Apart</td>
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<td><strong>Social Hour</strong> 1800 - 1900</td>
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Prior to her position at the United Nations, Ms. Coninsx was President of Eurojust – the European Union agency tasked with dealing with judicial cooperation in criminal matters – 2012-2017, after having served as its Vice-President for five years. In addition, Ms. Coninsx was National Member for Belgium at Eurojust, and Chair of Eurojust’s Counter-Terrorism Team. Before joining Eurojust, Ms. Coninsx was a Federal Prosecutor (Magistrat Fédéral) in Belgium dealing with terrorism and organised crime. She holds a Belgian noble title of Baroness, as well as the title of Fellow of Law and Criminology at the University of Brussels (Vrije Universiteit Brussel (2014-2017)), Visiting Professor in the School of Law at Queen Mary University of London (2015-2018), and in the College of Europe (2016-2018). Ms. Coninsx has a Master’s Degree in Law, a Master’s Degree in Criminology, and is a specialist in Air Law and Aviation Security (UK – USA). She also served for nine years as an expert in aviation security for the International Civil Aviation Organization (ICAO).

Plenary Session

The Role of the UN in the Fight Against Terrorism
Tuesday, July 21 – Day 1 Plenary – 1300-1415 UTC
Sam Altman is the CEO and co-founder of OpenAI, an Artificial Intelligence research and deployment company. From 2014-2019 he was the President of Y Combinator. Y Combinator has invested billions of dollars into thousands of startups around the world and is the leading startup accelerator. In addition to his work at Y Combinator, Sam has been an active investor in dozens of startups, and currently serves on the boards of Reddit, Expedia, Helion and Oklo. Sam studied computer science at Stanford University and has since taught classes on entrepreneurship there. He represented the Netherlands as a delegate to THIMUN in 2002.

Plenary Session

**MUN, Systems Thinking and Solving Intractable Problems**
*Wednesday, July 22-- Day 2 Plenary -- 1400-1450 UTC*
*Strand: MUN, HOPE*

**Disponible en Español:** MUN, pensamiento de sistemas y resolución de problemas irresolubles

Before Sam was an entrepreneur, successful businessman and industry leader in the field of AI, he was a Model UN delegate. Those early days as a participant in THIMUN Hague helped him learn about systems thinking and coordination, a mindset and skills that he applies to his own work and which can be applied to solving some of our enormous global issues. Learn about Sam’s current work in COVID-19 response, climate change, and artificial intelligence and how this leader in his field credits MUN for many of the lessons he applies to his work each day.
Andrew Hudson’s portfolio cuts across four thematic areas including sustainable oceans, integrated water and coastal resource management, transboundary waters management, and access to water supply and sanitation. He initiated several signature UNDP water and ocean programmes including MDG GoAL-WaSH (Governance, Advocacy and Leadership for Water, Sanitation and Hygiene), global scaling up of UNDP-Coca Cola Company Every Drop Matters Partnership, UNDP Shared Waters Partnership, GEF International Waters Learning Exchange and Resource Network (IW:LEARN) and the 2020 launch of UNDP Ocean Innovation Challenge.

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**SDG 14 Oceans: Challenges, Opportunities and UNDP Response**
*Tuesday, July 21 -- Session 1-- 1430-1515 UTC*
Strand: SDGs

The ocean covers 71% of the planet and plays a central role in the health and well being of life on earth. What are the major threats to the ocean today? Andrew Hudson explains the importance and status of SDG 14, Life below Water, and what UNDP is doing to address the different SDG 14 targets.
BRENDEN VARMA

Brenden Varma has worked for the United Nations (UN) since 2002. He currently works in the Outreach Division of the Department of Global Communications (DGC). Among other things, he handles relations between the UN and Model UN organizations throughout the world. He recently served as the Head of Communications in the Office of the President of the General Assembly and the President’s Spokesperson. He has also worked in the Department of Political Affairs as a Political Affairs Officer, covering the Americas, the Middle East, the Horn of Africa and Southern Africa. In addition, he served as an Associate Spokesperson for former Secretaries-General Ban Ki-moon and Kofi Annan. He has worked for the UN in New York, Kosovo, Jerusalem and Somalia, as both a political affairs officer and communications official.

The Real UN

Thursday, July 23 – Session 16-- 15:00-15:45 UTC
Strand: MUN

Many MUN delegates dream of working for the UN, or are deeply curious about the organization and the people who work for it. In this session you will get a glimpse of what it means to be a UN staffer, how the UN interacts with the MUN programs and how Model UN debates differ from the REAL UN. Take a peek behind the scenes of the United Nations. There will also be time for Q&A towards the end of the presentation.

DR. CHARLES MCNEIL

For 25 years, Dr. McNeill has been a leader in the United Nations’ work on sound environmental management for sustainable development in the developing world. Prior to his current position with UN Environment, he managed UNDP’s programs on forests, biodiversity and ecosystems, climate change mitigation and adaptation, sustainable energy, stakeholder engagement, the MDGs, SDGs and public-private partnerships. Throughout his career, he has devoted special attention to engaging with and empowering Indigenous Peoples (IPs) and local communities, and he recently founded the 'The Interfaith Rainforest Initiative' (www.interfaithrainforest.org).

The Important Role of Indigenous Peoples & Interfaith Initiatives to Protect Rainforests and Address the Climate and Biodiversity Crises

Wednesday, July 22 – Session 11-- 17:00-17:45 UTC
Strand: UN, SDGs

Disponible en Español: Bosques, biodiversidad y el importante rol de los pueblos indígenas y las iniciativas religiosas para proteger estos ecosistemas.

Journey with Dr. McNeill into the forests of the world to discover the value of biodiversity and the indigenous peoples who maintain and protect them. He will describe ways that the faiths of the world are mobilizing to protect forests. Stories may include working with Dr. Jane Goodall and actor Alec Baldwin.

The Real UN

Many MUN delegates dream of working for the UN, or are deeply curious about the organization and the people who work for it. In this session you will get a glimpse of what it means to be a UN staffer, how the UN interacts with the MUN programs and how Model UN debates differ from the REAL UN. Take a peek behind the scenes of the United Nations. There will also be time for Q&A towards the end of the presentation.
AMBASSADOR ERIC ANDRIAMIHAJA ROBSON

Eric Andriamihaja Robson is the former Ambassador of the Republic of Madagascar to the United States. A native of Madagascar’s largest city and capital, Antananarivo, Ambassador Robson is a graduate of the College Saint Amparibe, an elite secondary and high school located in Amparibe, Antananarivo. Prior to his function as Ambassador, Mr. Robson was the CEO of the Economic Development Board of Madagascar, responsible for spurring foreign direct investments as well as improving economic activity on a local level. He spearheaded investment promotion and facilitation and routinely advised the Presidency on economic development. He worked with hundreds of companies around the world to facilitate increased business activity in Madagascar and lead the implementation of dozens of key reforms to the Malagasy business climate. His area of expertise covers diplomacy, international development, trade, investment, and competitiveness specifically in emerging markets.

Ambassador Robson earned his B.S. in Business Administration and International Management in 1999, and an MBA, both from the University of South Carolina. He has also been a lecturer at several universities in Antananarivo. He is fluent in English, French, and Malagasy.

The SDGs consist of 17 interconnected “Global Goals” that the UN aimed to achieve by 2030. The Global Citizens Innovative Solutions SDGs Challenge has been created to invite every citizen in the world to provide their solutions to tackle the most vexing problems humanity is facing. It is a 10–year-program uniting the world, drawing global citizens who wish to be part of the solution to the world’s known pressing problems by 2030. Fertile and creative minds of all generations, races, genders and nationalities will join each other on teams to craft ideas, technologies, and programs that may very well aid in promoting global change while building more interconnected, globally aware and purpose-minded populations.

The SDGs Innovation Challenge
Tuesday, July 21– Session 3– 1630-1715 UTC
Strand: SDGs

Disponible en Español: El reto de Global Citizen Innovative Solutions

The United Nations 192 member nations unanimously adopted in 2015 a 15-year plan (2016-2030) creating the Sustainable Development Goals (SDGs) to achieve a better and more sustainable future for all.
Esra Sergi Bertani is an Associate Public Information Officer at the United Nations Department of Global Communications. She works in the Sustainable Development Campaigns Section, working to advance the SDGs in this capacity. Esra has also worked at the UNODC and UNDP during her time at the United Nations.

Decade of Action: Ten Years to Transform Our World
Wednesday, July 22 – Session 8 – 1300-1450 UTC
Strand: SDGs

Today, progress is being made in many places but, overall, action to meet the Sustainable Development Goals is not yet advancing at the speed or scale required. With just 10 years to go, an ambitious global effort is underway to deliver the 2030 promise—by mobilizing more governments, civil society, businesses and calling on all people to make the Goals their own.

ESRA SERGI

Evan Wesley

Director of Student Activation, Thirst Project
Evan spends his time traveling around the United States, speaking to middle school, high school, and college students about the global water crisis. Evan has spoken to over 75,000 students as a Keynote speaker, working with and speaking to groups including United Nations, UNICEF, National Association of Student Councils, Key Club International, HOSA, WorldLink Peace and Justice, North American Hair Association, Paul Mitchell Schools, and Millennium Campus Network. To date, Evan and the Thirst Project team have given clean water to over 330,000 people in 13 different countries. Currently, Evan and the Thirst Project team work closely with the government and Kingdom of Swaziland (now eSwatini) to build freshwater wells for communities in need, with the goal to END the water crisis in Swaziland by 2022.

Clean Water Through a Movement of Students
Wednesday, July 22 – Session 9 – 15:00-15:45 UTC
Strand: SDGs

The sustainable development goals (SDGs) address some of the biggest issues we face today as a global community. SDG 6, Clean Water and Sanitation For All, outlines how important access to clean, safe water is for individuals and communities around the world. With the rise of COVID-19, we have seen how critical clean water is to stopping the spread of the virus through handwashing and hygiene practices. With over 600 million people on the planet without access to clean water, there is still so much work to do to END the water crisis. That is why we need you. Students are the most powerful agents of social change, and we have seen students do incredible things for the water crisis. Come hear about Thirst Project, a movement of students committed to seeing the end of the global water crisis, working to achieve SDG 6.
GILBERTO DUARTE

UNODC Education for Justice
Gilberto Duarte is a Crime Prevention and Criminal Justice Officer at the United Nations Office on Drugs and Crime (UNODC) headquarters in Vienna, Austria. He joined UNODC in 2010 and currently leads the secondary level of the Education for Justice (E4J) initiative, which seeks to produce and disseminate education material on justice and rule of law issues. Previously, Gilberto Duarte worked at the UNODC Liaison and Partnership Office in Brazil, covering Argentina, Brazil, Chile, Paraguay and Uruguay in the areas of crime prevention, criminal justice, human rights and international cooperation. At UNODC, he has had extensive experience in organizing training for law enforcement and other criminal justice actors, such as police, prosecutors, public defenders and judges, as well as public policy and legislative reform and guest lectures in universities. Gilberto has a Master’s degree in International Relations, with a focus on International Law.

The Rule of Law: Priorities and Opportunities in the Decade of Action
Thursday, July 21-- Session 2-- 15:30-16:15 UTC
Strand: SDGs, Impact/Action

We have now entered the Decade of Action, the ten year period that will see a concerted effort to achieve all of the 17 Sustainable Development Goals. In this workshop we will discuss the importance of SDG 16, the Goal that focuses on Peace, Justice and Strong Institutions, and how this supports progress in other parts of the Global Agenda. Learn how the SDGs reinforce and strengthen each other in this informative look at SDG 16.

JORDAN HATTAR

A former MUNer himself, Jordan Hattar first started working in humanitarian crises at the age of 18 in South Sudan. Since his work in South Sudan, Jordan has worked extensively on the Syrian refugee crisis from the country of Jordan. He holds a B.A. in International Studies and a Master’s Degree in International Relations from the University of Cambridge. Jordan also interned at the White House, working on Michelle Obama’s Reach Higher initiative. Jordan currently runs the charity he co-founded, Help4Refugees, addressing the needs of refugees and how the youth can help around the world.

The Recipe for Success
Tuesday, July 21-- Session 4-- 1730-1815 UTC
Strand: MUN, HOPE

How does one align a passion with their career? This workshop will explore the importance of setting goals, dreams, and taking risks. This workshop will assist students to follow their passion - instead of prestige - by developing their own definitions of success. Students will leave this workshop with a better understanding of how to make strides toward their dreams while still in school.
KUDZAI MUKARATIRWA

Kudzai works as a consultant for the UNODC Regional Office for East Africa Youth Programme. His work focuses on regional youth programmes across Eastern Africa and advising global implementation for the Education for Justice Initiative under the Global Programme of the Implementation of the Doha Declaration. Prior to joining the UNODC as a consultant, he worked as an expert advisor for the UNODC HQ and as the Director of Online Model United Nations, an international non-profit organisation focused on educational development and youth dialogue and a program of MUN Impact. He has worked on youth development programs in East Africa, Qatar, and Afghanistan as well as larger international projects.

In 2019 he was the moderator for the thematic breakout session on SDG 16 and Rapporteur of the High Level Political Plenary at the EcoSoc Youth Forum as well as the moderator for the UN MUN Youth Summit alongside United Nations Secretary General Antonio Guterres. He previously worked with civil society in Zimbabwe with a focus on preventing gender based violence in public spaces, child marriages and child protection policy before moving to Kenya.

From MUN to the Real UN: An Unexpected Journey
Wednesday, July 22-- Session 7-- 12:00-12:45 UTC
Strand: MUN, HOPE

This workshop will be an interactive story-telling workshop for the young and curious mind trying to figure out what to do with their life and how to go about doing it. I will be sharing the journey of my story which began in a high school MUN program and ended up with me working for the United Nations.
**MENGTING LI**

*UNODC Education for Justice*

Specialized in international affairs and United Nations programmes, skilled in communications and media, and fluent in English, French and Chinese, Mengting Li is currently serving as Associate Public Information Officer at UNODC. In prior, she has worked with several other UN entities on communications, external relations, media partnership, resource mobilization, and involved in various UN-mandated thematic areas, including international human rights, labour rights, child protection, cybersecurity, gender equality, education, migration, south-south cooperation.

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**MERJIN TINGA**

*Founder, Plastic Soup Surfer*

Merijn Tinga is a trained biologist, has a career as a visual artist and is now a full time plastic activist. Merijn Tinga, better known as The Plastic Soup Surfer, is on a mission. He wants to stop the increasing plastic pollution. The surfboards are his weapons for they tell a story everyone can relate to and are the means to get the message across. The various long distance expeditions on these heavy boards made from plastic litter are the statement. The Plastic Free Sea Foundation is the non profit organisation behind the Plastic Soup Surfer. Their goal is to increase the awareness of the effects and dangers of plastic litter in marine environments. Campaigns are focused on preventing more plastic ending up in seas by targeting legislators and companies.

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#Act4RuleofLaw with social media and other communication tools

*Thursday, July 23 – Session 15 – 1400-1445 UTC*

Strand: Impact/Action

Connected to each other like never before, young people have never been so socially and politically active; they are already taking action and proposing solutions to drive social progress and political change. Young agents of change are standing up together for climate action, for gender equality, for democracy and for human rights. All around the world, from all backgrounds, young activists are raising their voices to advocate for justice, inspiring more young people to join them in mobilizing for a future that is governed by the rule of law. This session focuses on the exchange between students and the organization, to not only inform but also listen to the opinions of young people; to provide them with guidance and encourage their participation in contributing to the work of the United Nations on the rule of law and justice through online media and other tools.

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Surf’s Up: Plastic activist tackles our throw-away culture

*Wednesday, July 22 – Session 8 – 13:00-13:45 UTC*

Strand: SDGs, Impact/Action

Traducción disponible en Español: Surf’s Up: Un activista contra el plástico que ataca a nuestra cultura del “usa y desecha”

For too many years society has been tackling the single-use plastic issue by attempting to mop up the problem while the tap is still open, while more and more plastics pour into our lives. Come join this workshop if you are looking to hear from an expert who will speak to set the story straight and further raise awareness of our society's use of plastic and the dangers of a “throw away culture”. Beyond recycling and cleaning up the oceans, seas and beaches, Tinga will share his successful campaigns to target legislators and companies, prioritizing plastic control and shaping societal pressure to change our thinking process and behaviors. From source to sea to turning off the tap, Tinga will share his remarkable journey and his team's influence in our world today.
Pauline Eluère works in Strategic Communications for UNHCR, the UN Refugee Agency mandated to protect the 70.8 million people forced to flee their homes due to conflict and persecution. In this role, she helps develop strategies to generate empathy and drive action for refugees in the context of different emergencies. She also leads initiatives to engage students with the refugee cause. Before joining UNHCR, Pauline worked for the Red Cross and for a think-tank specializing in peace negotiations. Pauline holds a Masters in International Affairs from the Graduate Institute Geneva and SciencesPo as well as certificates in Digital Law and Digital Strategy.

MUN Refugee Challenge  
Thursday, July 23 -- Session 14-- 12:00-12:45 UTC  
Strand: MUN, HOPE

Available in Spanish: El reto MUN Refugiados.

In this workshop you will learn about this innovative UNHCR initiative to drive discussions about refugee issues into the Model UN community. Learn about how this initiative was developed and how you can take the Challenge back to your school or MUN conference. General information about UNHCR’s work in the field to support refugees will also be covered.

Saudamini Siegrist is an Associate with Humanitarian and Development Partnerships International (HDPI) in Child Protection. She served as Senior Adviser for Child Protection in Emergencies at UNICEF from 2012-2017, and previously as Child Protection Specialist at the UNICEF Innocenti Research Center and as Chief of Child Protection for UNICEF in Palestine. She also worked in the Humanitarian Policy Unit of Emergency Operations at UNICEF on issues related to children and armed conflict, international criminal justice, and monitoring and reporting of grave violations against children. Saudamini was seconded to the Sierra Leone Truth and Reconciliation Commission in 2003-2004, as rapporteur and writer for the Children’s Truth and Reconciliation Commission Report. She has co-authored and co-edited numerous publications in the field of child advocacy. She holds a Doctorate from New York University and a Masters degree from Columbia University.

Children, human rights and the importance of transitional justice  
Thursday, July 23 -- Session 17-- 16:00-16:45 UTC  
Strand: UN, HOPE

Dr. Siegrist describes the challenges children face both in conflict and post-conflict situations, and the effort to maintain and secure their human rights. During the transition from a conflict, extra efforts are needed to ensure that children’s rights are integral to any process.
My name is Aamna Asim, I am 16 years old and currently studying in The Next Generation school. I am the president of the MUN Club at my school and have participated in 11 conferences over the past few years. I have won best delegate awards at four conferences - AKISMUN, Andrew MUN, GMUN and Fall GMUN. I've attended workshops such as the THIMUN Qatar Workshop on the Sustainable Development Goals and the Global Citizenship Workshop organised by UNESCO because I am very interested in social sciences and humanities and have always been very passionate about various global issues and how we, as a global society, can overcome them.

My name is Mohammad Jaski, I am Iranian but was born and raised in Qatar. I study at the Next Generation School. I started going to MUN last year and since then I have attended around 10 conferences. Each conference added up in making me more confident, not only that but MUN has made me more aware of what is happening around the world. My team and I decided to use our resources and come up with a project on SDG 16 which was eventually chosen for GAIA and came third after a voting process in THIMUN 2020.
Power and Prejudice  
**Wednesday 22 July -- Session 5 -- 1000-1045 UTC**  
Strand: Action/Impact

When it comes to the question of racial and religious discrimination, the world has made a lot of progress. However, the lasting effects of imperialism and colonialism are still ingrained into our societies and they are so subtle that we do not even realize the long term effects they have on us as a global community. From makeup brands, fashion industries to the justice and education system, racial discrimination still very much exists. And not only is it still negatively impacting minorities, e.g. black and Muslim communities, it implants biases and harmful stereotypes into other groups. It is imperative that we start a conversation about how minority groups are pitted against other minority groups through simple ways such as social media and advertisements and what this division inherently results in. Creating awareness of these might seem like a mammoth task, but we are equipped to do so in this workshop by breaking the issue of ‘racial and religious discrimination’ into the causes, consequences and possible courses of action to eradicate this issue. While also using videos, ppts and interactive games to make the workshop enriching for the audience.

Advocating for Gender Equality  
**Thursday 23 July -- Session 14 -- 1200-1245 UTC**  
Strand: SDG 5, Action/Impact

The issue of women’s rights and empowerment is a truly global one. But what can you do to help? From starting conservations about difficult women’s issues topics to using your platform to raise awareness of these problems, this workshop will leave you with the tools and resources that you need to successfully advocate for the rights of underrepresented groups in your community and take action in every way possible.
ABDULLAH HAMID

I am Abdullah Hamid - a former MUN Debater at both the National and International level. Having spoken at more than 20 Model UNs and serving in over 40 conferences in the senior secretariat / chair position; I consider this debate form as my breakthrough in the realization of my financial independence path. I am an MUN coach at three different schooling networks as well - and I am also responsible for conducting the lengthiest online preparatory sessions for primary level students. I am the co-founder of the model UN academy – a platform that has assisted students fund their way to attend national MUNs.

Financial Literacy and SDGs 4, 8, 11 and 12: An Overview of How The Modern Teenager Can Save, Earn and Build Wealth

Wednesday 22 July -- Session 5 -- 10:00-10:45 UTC
Strand: SDGs

The workshop will primarily cover four avenues: 1) What is financial literacy, 2) How a teenager can be a sensible consumer, 3) The concept of being financially aware, and 4) financial cooperation. Moreover, the workshop will host an interactive question-model that will individually address questions like: How does a teenager earn in 2020? Lastly, the objective of the workshop is to generate financial awareness generally lacking amongst people. In addition, the workshop will provide safe consumer practices - that will suffice for teenagers and non-teens as well. Contextually summarizing, the workshop will serve as a means to address the very wrong notion that you need to be a college graduate to earn for yourself and your family.

ABIGAIL BILSLAND, AVNI SHARMA, LEAH VERMA

My name is Abigail Bilsland, and I attend Overseas Family School in Singapore. I have a long history of passion for MUN, including seven conferences as a delegate, two as a chair, and two as a MUN Executive Team member, currently serving as the Deputy Secretary-General. As an Executive Team member, I led our school’s Youth Leadership Workshops (workshops on a diverse range of topics based off of the SDGs). This valuable opportunity, along with the rest of my MUN experience, has shaped and developed my passion for social justice issues - and emphasised the importance of action, not just words.

My name is Avni Sharma and I attend Overseas Family School, Singapore. As an international school student, my interests have been shaped by my participation in MUN conferences (delegate in eight, and chair in one). These conferences, with my IB background, have taught me to embrace cultures globally, but also about hardships faced by minorities for irreversible circumstances. The SDGs were also a vital aspect of Middle School, through Grade-level conferences presenting issues focused on these goals forming committees promoting fruitful debate, fostering a genuine passion in working towards them. Therefore, I would like to do my part in achieving them, this workshop being one of the many possible steps.

My name is Leah Verma and I go to Overseas Family School, Singapore. My MUN journey started in Elementary School, where the IB curriculum exposed us to global issues and promoting solutions on SDGs. I became Chair and Secretary-General for conferences in Middle School. Since, I have accumulated a total of 17 conferences - locally and internationally - chairing three. I have also presented a Youth Leadership Workshop (similar to MUN Impact - about SDGs). From Student Council, I have experience communicating and organising events with students from different backgrounds. My international mindset, from MUN is why I am so keen to present at this MUN Impact and help inspire other individuals to make a difference.
In Their Shoes: Combatting Discrimination Locally to Make an Impact Globally  
Wednesday 22 July -- Session 5 -- 1000-1045 UTC  
Strand: SDGs

Disponible en Español: En sus zapatos: Combatir la discriminación desde lo local para tener un impacto en lo global.

In MUN, we have been taught to assume the opinions of delegations - but now it is time to reflect on how we feel about issues, and how to take constructive action against them. Recently, the way minorities are treated in the United States has been brought forward on a global scale. But, the truth is, this occurs globally, and is an issue that many face based on unchangeable attributes. In relation to the SDG #16, “Peace, Justice and Strong Institutions”, this workshop aims to raise awareness on discrimination has on those facing it globally, and, just as importantly, what we can do about locally. Individuals will engage in two activities aimed at educating them. One will be interactive, targeted at educating them on limitations experienced by ethnic minorities. The other will be a presentation on global case-studies, emphasising how widespread the issue is, as well as how to act on them, with an integrated Q&A aspect.

ALBERT OLIVA

My name is Albert Oliva and I am the Impact Summit Director. I manage events and social projects in more than 25 countries in the world and currently work with more than 5000 people on the implementation of all 17 Sustainable Development Goals on social media through various online campaigns. I have participated in over 17 Model United Nations Conferences either as a delegate or chair. I have participated in MUNs in Qatar, the United States of America, Israel, and the United Kingdom, and have won both the best delegate and best chair award at local conferences.

Leading Towards Equality in Opportunity  
Tuesday 21 July -- Session 1 -- 14:30-15:15 UTC  
Strand: Action/Impact

Disponible en Español: Liderar para la igualdad de oportunidades.

I will talk about ways social projects and conferences can be established in the poorest countries and how to connect local people with international partners and experts on SDGs. My presentation will provide examples from my social projects in Liberia, Ghana, Sierra Leone, Madagascar and Kenya as well as other projects upon which I have worked with other organisations. The workshop will mainly tackle the 10th SDG which talks about reduced inequalities but from a bit of a different perspective than we usually see. We will talk about ways to include disabled people into projects and how we can establish equal opportunities for all.
**ALEJANDRO BORJA, ANTONELLA CICCONI, CAMILA CABRERA**

**Alejandro** is the CEO and Founder of YudLeads and the MUN Impact Ecuador Country Lead. He is a teacher by vocation, specialist in topics like youth empowerment and Model United Nations. In 2015, Alejandro was awarded his Bachelor’s Degree in International Relations by Universidad San Francisco de Quito (USFQ). He has worked as a consultant in areas like human development, education and social innovation for both the public and private sector and the United Nations system in Ecuador. During 2018 and 2019 he served as a staff member for the National Model United Nations (NMUN – New York) – the largest MUN conference for university students. In the artistic and cultural field, he is a member of the Board of Directors of BNI Dance Studio in which he also works as a teacher, choreographer and the ‘Fundación BNI’ project manager. Alejandro is currently a Law Student at Universidad San Francisco de Quito.

**Antonella** is a SPA<>ENG interpreter that graduated from Universidad del Museo Social Argentino and she also works as an English language assistant for the same university. Apart from being the founder, director and teacher of Help! - Centre of English Language Studies (Bs. As., Argentina), she works as a teacher for the Asociación Argentina de Cultura Inglesa. She is currently studying Pedagogy at Universidad del Salvador in Argentina. Antonella is passionate about her job and art in general. She is an advocate for a free, sustainable and secular quality education. Antonella took part of MUN Impact’s MUN en C@sa programme as a mentor and translator.

**Camila** is the co-founder of YudLeads and Project Manager of MUN Impact Ecuador. She was a Lead Mentor and translator for MUN Impact’s MUN en C@sa programme. She is currently studying Law at Universidad San Francisco de Quito and she also obtained a certificate as a ‘public policy-making specialist’ at Universidad Católica del Ecuador. Camila was a member of her high school’s Model UN programme. During this period of time, she was a Head Delegate and committee chair in various national and international MUN conferences. She finished her studies at Lycée Immaculée Conception d’Espalion (France). Camila is an enthusiast and advocate for Human Rights and equality.

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**MUN en Casa by YudLeads -Making Online MUN in Spanish accessible to ALL**

*Tuesday 21 July -- Session 3-- 1630-1715 UTC
Strand: MUN*

Discover how YudLeads in Ecuador took the experience from MUN@Home and MUN Impact’s Story Maps to create a new methodology focused on the student benefit and growth. In this first of a kind program in Latin America, The YudLead’s team will share how Spanish Speaking students from all over the world can access MUNenC@sa and this growing MUN community.

*Session repeated in Spanish on Thursday, Session 16.*
ALICE GALES

My name is Alice Gales, and I just completed my last year at King’s Christians Collegiate, a high school in Oakville, Ontario. I joined MUN in grade 7, and have continued to participate each year since. I have been involved in MUN leadership by being a mentor and the Secretary General of MUN this past year. I also had the amazing opportunity to travel to Panama to debate MUN topics with people from all over the world. In grade 12, I also took the World Issues course at my school, which greatly expanded my knowledge on the SDGs.

AMEENA EL-AGHA AND ABDULLAH SHAMSI

Ameena is a 19-year-old Egyptian studying at the American University in Cairo. She has participated in MUN for five years, was Secretary-General to one of the largest THIMUN-affiliated conferences here in Egypt, and is currently Deputy Secretary-General for MUN@Home, MUN Impact’s online program. Alongside her friend Abdullah Shamsi, she has worked on organizing the inaugural session of EGIMUN, the first MUN conference on the Egyptian Red Sea coast. In their approach to EGIMUN, they focused on actively incorporating the SDGs to increase awareness and to provide delegates the opportunity to take action both at the conference and when they return home.

Abdullah is a seventeen-year-old student living in Cairo, Egypt, and attending Cairo American College as a rising senior. He started in MUN as an admin over six years ago as part of his school’s THIMUN-affiliated conference, and he has dedicated his time and effort to MUN ever since. Now he is co-founding and organizing an MUN conference in Egypt alongside his friend and Secretary-General, Ameena El-Agha. He has also worked with MUN Impact for the past few months, starting off as a mentor for MUN@Home, and now serving on its leadership team as the USG for the Middle School Program.

The Real Impact Foreign Aid and Charities have on Developing Countries

Wednesday 22 July -- Session 11 -- 1700-1745 UTC
Strand: MUN

This workshop will cover the detrimental effect foreign aid can have on the growth of developing countries. I will touch on topics like the impact of sending second hand clothes overseas, the impact of unsustainable donations and the “white saviour” complex. One activity will have the participants separated into break-out rooms, so they can consider, and define criteria for good aid vs. bad aid. The final objective is to teach the participants the difference between good aid and bad aid, thereby raising awareness of ways to actually help developing countries.

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Bridging the Gap: Setting your MUN Conference Apart
Thursday 23 July -- Session 18 -- 1700-1745 UTC
Strand: MUN

This workshop will shed light on the factors that really differentiate an MUN conference in an ever-growing market for MUNs. Delegates and directors will be able to understand what these factors are and integrate the learnings from this workshop into new or existing conferences. The workshop is split into three sections: Expertise, Identity, and Authenticity. Under 'Expertise', the focus is on the leadership of the conference, the training of the chairs and delegates, and the establishment of a strong foundation for your MUN. The second section, 'Identity', will discuss branding, partnerships and sponsors, and the overall reputability of the conference. ‘Authenticity’ will consider aspects such as service, socials, and ensuring realistic debate through committee and topic choices. The workshop will include a presentation and Q&A session, and audience contributions of relevant MUN experiences will be encouraged!

-- Continued from Ameena El-Agha and Abdullah Shamsi --

ANDREA VAN HERK

Andrea van Herk is a passionate educator, writer, coach, surfer, and poet. Andrea believes in taking radical responsibility for our lives: we indeed have the power to make this world a better place. Andrea's passion for developing sustainable lifestyles and business models fuels her endless research of new and ancient wisdom, which she loves to share with you. Andrea works part-time at the NHL Stenden University of Applied Science as a lecturer in International Business, Coach and Project Manager for Design-Based Education and has her own company named House of A in copywriting and coaching. Andrea holds a Master's Degree in (financial-economic) Criminology and a Master's Degree in Financial Law and has worked with various organisations over the last 15 years on Ethics, Leadership, Entrepreneurship, Governance, Compliance, Coaching and Change Management. Andrea lived and worked from various places in this world and believes the youth has the future and that through the power of education and self development, we can unite the world.

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Dr. Anthony Speca is Managing Principal of Polar Aspect, a consultancy he founded in 2012. He has advised governments, particularly on issues of Arctic governance and fiscal policy. He has also published articles on Arctic issues, and he has spoken about the Arctic to various organisations and universities. He has lived and worked in Arctic Canada, and he has travelled in Greenland, Iceland, and the Arctic regions of Finland, Norway and Sweden. Inspired to share his experience of the Arctic with younger generations, in 2016 Anthony created and launched the world’s only secondary-school Model Arctic Council (MAC) programme. He has since offered MAC conferences annually in collaboration with schools in the UK and Spain, and he has now also launched an undergraduate MAC conference in collaboration with universities in the UK and Canada. He combines this innovative educational work with appointments to Norwich School in the UK, where he teaches Philosophy, Politics, Economics and Geography, and to Trent University in Canada, where he is Adjunct Professor of Canadian Studies. From 2008 to 2011, Anthony was a senior policy official with the Government of Nunavut in the Canadian Arctic. He directed a team of analysts advising policymakers on fiscal and economic issues, and he was a core member of Nunavut’s team negotiating with Canada for the devolution of lands and resources. He represented Nunavut on intergovernmental panels dealing with fiscal relations, and on regulatory panels dealing with the mining industry. Anthony is a Fellow of the Royal Geographical Society and the Royal Society of Arts. He serves on the Council of Polar Educators International, and he is a member of the British Association for Canadian Studies and the International Arctic Social Sciences Association. He holds a Ph.D. in Philosophy from the University of Toronto, and he has trained in negotiation and mediation.
My name is Arya Kanade, and I am a 16 year old Indian living in Qatar. My interests span all the way from baking brownies to volunteering at local youth groups. I have also started my own charity organization pertaining to SDG 2 and 6. We basically gather a bunch of enthusiastic young people and give them a platform to volunteer and give something back to society by collecting excess food from restaurants and distributing it among the homeless population in our neighborhoods. My journey with MUN began when I was 12, and I have never looked back. I am a Diplomat of the MENA Region with MUN Impact, and I am also the Debate mentor officer at OMUN. Through my workshop at the Global Summit, I hope I can encourage like-minded individuals to take action and try to solve the issues that plague our society today.

---Continued from Dr. Anthony Speca---

**Model Arctic Council and Sustainable Development**  
*Tuesday, July 21 – Session 3– 16.30-17.15 UTC*  
Strand: MUN, SDGs

In the popular imagination, Arctic sustainable development is impossible because the Arctic is a pristine wilderness that must be protected from development at all costs. In this presentation, Dr. Speca will challenge delegates to think instead about the Arctic as a place that people have long called home, and where sustainable development is not only possible but necessary. He will also encourage delegates to get involved with the ‘human Arctic’ through his Model Arctic Council conferences, the only such diplomatic simulations for secondary schools in the world today.

**ARYA KANADE**

My name is Arya Kanade, and I am a 16 year old Indian living in Qatar. My interests span all the way from baking brownies to volunteering at local youth groups. I have also started my own charity organization pertaining to SDG 2 and 6. We basically gather a bunch of enthusiastic young people and give them a platform to volunteer and give something back to society by collecting excess food from restaurants and distributing it among the homeless population in our neighborhoods. My journey with MUN began when I was 12, and I have never looked back. I am a Diplomat of the MENA Region with MUN Impact, and I am also the Debate mentor officer at OMUN. Through my workshop at the Global Summit, I hope I can encourage like-minded individuals to take action and try to solve the issues that plague our society today.

**Ladies First**  
*Tuesday 21 July – Session 4 – 1730-1815 UTC*  
Strand: SDGs

The title of the workshop is ‘Ladies First’. Recently, I came across a video on social media that criticized the modern Feminist movement; how it was not inclusive of all women and how it advocated for the idea that one gender was superior than the other, rather than talking about equality. It got me thinking about the importance of Feminism in our status quo today; how, despite major strides being made, the SDG 5 still remains a very crucial goal. This workshop will analyze the role of women in building our society in Modern History; from the French Revolution to World War 2.

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Participants of the workshop will be asked to imagine what Feminism should look like and to analyze the role of women in media. This workshop will redefine what Feminism means, and it will use a human barometer activity to encourage participants to think about what their definition of Feminism means in practice, wherein they have to strongly agree or strongly disagree with questions like 'Should all women be Feminists?'. The workshop will also examine the intersectionality of different movements like Black Lives Matter with Feminism. At the end of the workshop, participants will understand the necessity of Feminism in our society, how, even if we cannot see it, discrimination on the basis of gender still does exist and how we can actively take a stance against gender inequality.

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ASIF MEHMOOD

Asif Mehmood is a second-year doctoral student at the State University of New York, College of Environmental Sciences and Forestry (SUNY-ESF), Syracuse. He has done his master’s degree in public policy from National University of Singapore with a course concentration of urban policy and planning. He is a development practitioner with ten years of public service in urban health, education, and culture; land and infrastructure affairs; municipal services and public interest litigation in civic issues. He has held policy positions with local and sub-national governments in Pakistan and has implemented policies associated with various programmes of UNESCO, World Bank and China-Pakistan Economic Corridor (CPEC).

At the SUNY-ESF, his research is directed by the political ecology questions related with infrastructure development being executed through the China-Pakistan Economic Corridor (CPEC) which is a sub-component of the Belt and Road Initiative (BRI) of China. The specific focus includes; the evolving patterns of land development and consequential shift in land governance; values and value-conflicts of the development agencies and the communities and the role of accumulated social capital of China-Pakistan friendship in shaping up these megaprojects.

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Ayotunde is a Nigerian, from Oyo state, Nigeria. He currently lives, studies and works in Nigeria. He studied Business Administration at Ressuct College, South Africa then proceeded to Tai Solarin University of Education, Nigeria where he is studying Creative Arts. Ayo has been teaching since 2016. His thirst for a better world through the eyes of young people motivated him into the teaching profession. He is an SDGs champion and currently leads MUN Impact Nigeria.

China-Pakistan Economic Corridor & Environmental Justice
Wednesday 22 July -- Session 10 -- 1600-1645 UTC
Strand: MUN

Recently, various scholars have called for re-examination of ongoing environmental inequalities, struggles and responses through multidimensional and interdisciplinary approaches in order to provide more depth to the conceptual foundations of environmental justice. The new framework called the Critical Environmental Justice (CEJ) analytic emphasizes four pillars; intersectionality (going beyond one or two forms of inequality i.e. race or class); multi-scalarity (encompassing multiple scales of injustices from local to transnational); statist/anti-statist perspective (gauging institutional embeddedness of inequalities and how the resistance against them is shaped up) and expendability/indispensability (stressing that the social segments being viewed as expendable are indispensable). This presentation takes the CEJ framework to explore the dynamics of environmental injustices of Tharparkar Coalfields (with 175 billion tons of reserves covering an area of 9100 sq. km) in Sindh province of Pakistan.

-- Continued from Asif Mehmood --

AYOTUNDE ABODERI

Ayotunde is a Nigerian, from Oyo state, Nigeria. He currently lives, studies and works in Nigeria. He studied Business Administration at Ressuct College, South Africa then proceeded to Tai Solarin University of Education, Nigeria where he is studying Creative Arts. Ayo has been teaching since 2016. His thirst for a better world through the eyes of young people motivated him into the teaching profession. He is an SDGs champion and currently leads MUN Impact Nigeria.

New Frontiers in MUN: MUN Impact in Nigeria and Beyond
Wednesday 22 July -- Session 9 -- 1500-1545 UTC
Strand: MUN, Action/Impact

Undoubtedly, there is a current trend, if not a dynamic movement, among MUN enthusiasts around the world to start and facilitate MUN clubs around the world. The challenge in the accelerating discussion of club establishment is perhaps how to start, when to start, aligning clubs with the SDGs, resources needed to start with etc. Providing an overview of how MUN Impact Nigeria started and established clubs all over Nigeria, this presentation will explore the opportunities, challenges, lessons and benefits of starting and facilitating MUN clubs.
My name is Christina Hanna. I went to school at King’s Christian Collegiate and will now be attending the University of Waterloo for nanotechnology engineering. I witnessed this project first-hand in Kenya in 2018 and have proceeded to be an intern at the plant that supplies this micronutrient in Canada. I have continued to work in the chemical engineering field with hope and passion for fulfilling such SDGs to be even a small part in shaping and improving the world in which we live.

CHRISTINA HANNA

Micronutrient Provides Hope For a Better Future
Thursday 23 July -- Session 15 -- 1400-1445 UTC
Strand: Impact/Action

Emphasis on solutions regarding odour control, water treatment, and lifespan of pit-latrines and septic tanks in correlation with quality of life and sanitation. This is a direct connection with a Canadian developed micronutrient currently being used in Kenya, among many other regions, to treat heavily polluted areas, allowing for greater quality pit-latrines with less odour concerns, and ultimately protection against the sanitary threats as a result of open defecation. This is accomplished while overcoming barriers to education and supporting the local economy. This project truly relates to numerous SDGs including numbers 4,6,8 and 10

BRIAN LAIN

I am Brian, a student from Taipei, Taiwan. Over the past 5 years, I have attended a total of 16 MUN conferences. I have served as a Secretary General for TASMUN (Taipei American School MUN) and jO-MUN (Junior Online MUN). However, my MUN career is much more than simply attending and organizing MUN conferences. I consider myself a youth activist who participates in events, protests, and campaigns launched by local NGOs. I believe it is my responsibility, as someone who studies these various social issues and the Sustainable Development Goals, to do my best to fight for a better future!

MUNers- Socially Responsible Altruists
Thursday 23 July -- Session 14 -- 1200-1245 UTC
Strand: MUN, Action/Impact

In 2018, UN Secretary General Antonio Guterres stated “the UN Charter is our living template for serving ‘we the peoples’”. As students replicating UN meetings in our extracurricular programs, to what extent are we upholding the values the UN charter preaches, especially the idea of serving “we the peoples”? “Serve to lead” is a key aspect of successful service and leadership in MUN. The quality of serving, to put others before self and listen to them, is also key to overcoming global challenges and achieving the Sustainable Development Goals. The word altruism brilliantly captures the essence of this concept. Through this workshop, we will share stories that reveal the power of altruism in MUN and our daily lives. We will also examine ways to create an altruistic atmosphere within our own MUN programs, with the goal to nurture a generation of altruistic youth activists!
CYNTHIA ORTIZ-NARANJO

My name is Cynthia Ortiz-Naranjo, a York School (Monterey, California) student. I am currently a mentor for the UNHCR Economic Inclusion of Refugees and a diplomat for North-America. At school, I am the head of delegate training. As a result, I am experienced and passionate about helping teach others. Not only am I an active member of MUN-Impact, but I am also a member of The Village Project working alongside UCLA Center for Healthier Children to promote mental health advocacy in my community (SDG 3). Currently I am working with my City Council to incorporate therapists in our underfunded public schools.

Refugees: A Humanitarian Responsibility That Can’t Be Ignored
Wednesday 22 July – Session 11 – 1700-1745 UTC
Strand: MUN, HOPE

Disponible en Español: Refugiados: Una responsabilidad humanitaria que no puede ser ignorada.

Having grown up in the United States, I had never met a refugee until I studied abroad in Germany. My workshop focuses on humanizing refugees since there are present day refugee crises that do not receive national attention, including the Rohingya genocide in Myanmar. By incorporating Kahoot into my workshop, the lessons about refugees and the benefits of having them, will be shared with participants since it is both fun and educational. An informed public is a progressive public, and the knowledge presented in my workshop would help refugees globally, since it encourages delegates to vote for politicians who encourage the arrival of refugees. For example, many in German blindly believe the anti-refugee Nationalist Party for its attacks on refugees that are not fact-based. To combat xenophobia, my workshop will be informative and provide ways to help, while simultaneously encouraging participants to adopt Wilkommenskultur - German for a “culture of welcome”.

DOKYONG RYOO AND MEGAN BICKLEY

Hello, my name is Dokyong and I am a rising senior at Taipei American School. Since starting MUN in 6th grade I have participated in conferences as a press team member, delegate, chair, and Deputy Secretary-General. MUN has given me the opportunity to research important worldwide issues and discuss topics with passionate delegates and chairs while considering the complexities of our world today. Most importantly though, MUN has allowed me to understand the individual impact I can make with my voice for issues like feminism.

Hi, I’m Megan from Taipei, Taiwan, and I am a rising senior at Taipei American School. I have been participating in MUN since the 7th grade, and am grateful to have had a diverse range of experiences as a delegate, chair, Deputy Secretary-General, and now co-Secretary-General for the jro-MUN program. MUN is a significant part of my daily life and is much more than an extracurricular activity to me, it’s a way to discuss and take action on issues deeply important to me such as climate change, humanitarian aid, and feminism, with like-minded students from around the world.

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Addressing Gender Inequalities Within MUN: A Girl Up Workshop
Wednesday 22 July - Session 7 -- 1200-1245 UTC
Strand: Action/Impact

Disponible en Español: Trabajando contra la desigualdad de género desde el interior de los programas MUN: Un taller sobre ‘Girl Up’.

A significantly discussed issue in MUN is gender equality, Goal 5 of the Sustainable Development Goals. However, what is often not as talked about is the gender inequality that exists in such leadership programs and the impacts we see for women in public speaking and leadership roles. In this interactive workshop, we will discuss topics such as double standards and mansplaining, as well as share our own experiences. From this workshop, you will be able to learn how to advocate for yourself and speak up when you feel that your voice is not being heard, and how to become a supportive ally and ensure inclusivity in groups.

DON SANDEV FERDINANDO AND SANSKRITI TANDON

A junior at Yale-NUS College in Singapore studying Economics and Environmental Studies, Sandev is the Director of Conference Partnerships at MUN Impact. The intersection of climate policy and the SDGs was the focus of his internship at the Permanent Mission of Sri Lanka to the UN, where he covered ECOSOC and GA3 deliberations and the HLPF. Sandev works with civil society organizations to fill the governance gap in achieving the 2030 Agenda. In this regard, he joined the NUS delegation to the UN Climate Change Conference, COP25, to learn how far the process of creating climate policy eradicates SDG trade-offs.

Sanskriti Tandon is a junior at Georgetown University in Qatar studying International Economics and Governments. She has been actively advocating for the SDGs through her educational work with students all across the world which led her to present on the TQ-Afghanistan Initiative at the UN in 2019. She interned under the Ambassador of Panama in Qatar to further explore the convergence of bureaucratic management and social affairs. Currently she is researching the importance of social entrepreneurship and developing a systematic learning approach alongside hosting an SDG Post-COVID Design platform with partners across the region.
Why We’ve Got it Wrong with the SDGs

Thursday 23 July -- Session 16 -- 1500-1545 UTCS

Why We’ve Got it Wrong with the SDGs

With a decade remaining to achieve the SDGs, it is time to be honest with ourselves: we may be doing more harm than good in our approach to take action towards the Goals. It is easy to see how one project advances the 2030 Agenda, or builds synergies, but we ignore its potential to reverse progress on other Goals, or its trade-offs. Today, we cannot achieve SDG 8, create new jobs, without compromising our commitment to SDG 13, environmental conservation! We explain why governments and businesses are notoriously bad at identifying and eradicating these trade-offs, and why it is up to us youth, non-state actors and NGOs to redesign our SDG approach. Further still, the voluntary nature of the SDG framework creates many loopholes that countries exploit, making us responsible to defend the SDGs too. We explore models of what this redesign looks like and how it can hold policy makers accountable.

ELLA SOBHANI AND VIVIAN WU

I am Ella Sobhani, a rising senior at Canyon Crest Academy in San Diego. I have been active in MUN all throughout high school and have served as President of our school’s club. I have started numerous projects to help both my local and global communities including: SHE (Sustaining Humanity through Education) which focuses on gender equality and access to quality education, and Project Aquascope which focuses on climate action and sustainability. I believe serving your community in a way that lifts others up is some of the most rewarding work a person can do.

I am Vivian Wu, a rising senior at Canyon Crest Academy in San Diego, CA. I have always been interested in using my abilities to help out the greater global community, therefore I joined MUN (freshman year), CCA’s Conservatory for the Humanities, and Speech and Debate to hone my critical thinking skills and increase my awareness of global issues. As a student, I believe the most powerful way we can create change is to spread our curiosity and knowledge to others, especially those who are not given the same educational opportunities as us.

-- Continues on following page --
**Project Aquascope- Environmental Sustainability, STEM and Youth Entrepreneurship**
*Tuesday 21 July – Session 3 – 1630-1715 UTC*
*Strand: Action/Impact*

In a day and age where environmental issues loom over the future of mankind, it becomes increasingly important that youth mobilize and unite to combat environmental degradation using their creativity and innovation. We focus primarily on five sustainable development goals: quality education, clean water and sanitation, reduced inequalities, sustainable cities and communities, and climate action. If you are interested in any of these SDGs, their interconnectivity, and your own role in taking action, this is the workshop for you! We will be helping youth participants access their inner entrepreneur and brainstorm their own ideas. We will also be sharing key networking and educational opportunities for participants to transform their ideas into concrete action. Learn about our story at Project Aquascope and how you too can approach issues you are passionate about with the perspective of a global citizen.

**EMILY GLEZER**

My name is Emily Glezer and I live in Bangkok, Thailand and go to an international school called St Andrews International School Ekkamai Bangkok. I have participated in MUN since I was 12 years old and am now a part of the parliamentarian group at my school, and have recently run an online MUN conference with a few peers. I have also chaired a few times and have received Best Delegate, Most Likely to Work in the UN, and notable mentions. In addition, I also lead the World Scholars Cup club (another debating club) at my school and am a part of the Sustainability Club. I also am active in different services in Thailand including the Shark Guardian (protecting sharks), Mercy Centre (for kids) and Trash Hero (beach clean ups).

**MUN Procedures Explained**
*Thursday 23 July – Session 15 – 1400-1445 UTC*
*Strand: MUN*

My workshop will spotlight the procedures of MUN, including how to write a position paper, a for/against speech, a resolution, and other topics such as point of orders and points of personal privilege, etc. This will help students understand how MUN works and have a more concrete idea of what they are doing during their MUN experience. This should, therefore, help them build confidence as they know exactly what to do. In addition, in order to make it more interesting for them, a joke resolution will be prepared showing a sample resolution, and after understanding the full structure of the resolution, students will also take the role of a country and write their own joke resolution about the topic provided as well as have POIs and speeches to prepare.
EMMA WILKINSON, INGE RELPH, AND EVELYN ACHAM

Emma Wilkinson
I am the Coordinator of Global Choices’ Arctic Angels, an intergenerational action network empowering youth. As voices for their generation, Arctic Angels act collectively for the urgent protection of our Global Commons, from the Arctic to the Antarctic. In 2019, I graduated with a first class honours degree in Geography, with a focus on human-environment relations and connection to nature. Now in 2020 and at the age of 22, I am embarking on my postgraduate studies, MSc Environment, Politics and Society at University College London. With a background in conservation and education project management, I am motivated to empower youth to act on climate and connect individuals to the critical importance of the Polar regions.

Inge Relph
I am Executive Director of GlobalChoices.org which Sally Ranney and I co-founded because we wanted a contemporary female led organisation that genuinely embeds intergenerational dialogue and inclusion and takes a fresh approach to climate activism. I was senior policy advisor to The Elders headed by Kofi Annan, chair of Womankind Worldwide, co-founder of GAPS - UK to hold governments accountable for implementing UNSCR1325 and co-founder of The London Chamber of Commerce Women in Business Group. I now devote my time to fighting for recognition that climate change and especially the loss of Polar ice poses a huge threat to everyone.

Evelyn Acham
I am a passionate climate justice activist from Uganda. I graduated with a Bachelor of Science degree in Land Economics from Makerere University and am particularly intrigued by environmental and climate related subjects and research. As a National Coordinator of the Rise Up Movement and an active member in the Youth for the Future Africa group, I work alongside her fellow activist Vanessa Nakate, mobilizing individuals in my community for bold climate action. I am also active with Fridays for Future and a member of Defend the Defenders for Zoka Forest. As a result of my activism, I became an Arctic Angel in the spring of 2020.

Global Choices for Our Global Future
Thursday 23 July -- Session 13 -- 1100-1145 UTC
Strand: SDGs

The workshop will cover Arctic and Antarctic issues, particularly the timely issue of deep-sea mining. At Davos 2020, we launched a campaign for Hands Off these precious Global Commons, against deep-sea mining, oil drilling and plans to break a shipping lane through the ice; we would like to continue mobilising youth to add their voice. Our audience will leave the session with an understanding of the critical importance of the Polar regions for our global climate security, and the need for collaborative governance to protect and restore them. Particularly, viewers will be encouraged to engage in our youth-led, intergenerational action network: Arctic Angels. Global Choices has 9 SDG commitments.
Objectives: Contact local governmental officials (i.e. schools) advocating for climate-friendly policies such as expanding curricular education climate science, sustainable innovation, environmental economics, encouraging the use of technologies and transportation with empirically lower carbon footprint and higher efficiency, and organize social media campaigns/initiatives promoting climate accountability specifically pertaining to agreements such as the Paris accord.

FAARIS ZUBERI AND DYLAN SAFAI

My name is Faaris Zuberi, and I am a current sophomore at Winston Churchill High School in Potomac, Maryland. I have been in MUN for two years competing in six conferences. In terms of service, I have volunteered for local nonprofit organizations geared at poverty reduction. During the current lockdown, I have grown interested in using MUN as a vehicle for real-world action, thus sparking my interest in promoting SDGs through MUN Impact. Currently, I am working in the Diplomat – North America position. I hope to use the Global Summit platform to create an actionable network for grassroots initiatives!

Hi, my name is Dylan Safai and I am currently a rising Junior living in Maryland. My interest with MUN began back in 8th grade when I learned about how it models a larger body of nations which seek to make the world a better place. Thus I joined the Model UN world, and I have not regretted it once. As well I am the current Under Secretary General of my High school’s MUN and I am a North American Diplomat for MUN Impact.

World War 3: The Fight Against Climate Change

Wednesday 22 July – Session 9 – 1500-1545 UTC
Strand: MUN

The international response to anthropogenic climate change is crucial and unprecedented in both magnitude and scope. With an issue so large in stature, young people may view substantive impact as a daunting task. Thus, our primary goal with this presentation is to streamline youth action by sketching the dimensions by which young people can use the SDGs to foster substantive grassroots change to promote climate action. Detailed Overview of SDG 13 - Climate Action through... Analysis of global achievements Evaluation of shortcomings Description of existing valuable youth initiatives
**Oil and Water’s Conflict in North Africa**

*Wednesday 22 July -- Session 8 -- 1300-1345 UTC*

*Strand: SDGs*

In this workshop, we will take two topics into consideration: The first is the Libyan Civil War between the Government of National Accord and the Libyan Armed Forces. To start, we will explain the roots of this conflict, and the strategic importance of the Libyan Oil Crescent. Also, we will discuss the treaty signed between Egypt, Greece, and Cyprus regarding natural gas discoveries in the Mediterranean without agreement from the Turkish government that led it to send troops to Libya. In the second topic, we will discuss the water crisis that will face Egypt and Sudan because of the Ethiopian dam that will reduce the share of Egypt and Sudan from the Nile water. At the end, we will have 15 minutes for Q&A. In addition, we will make a simulation that discusses these topics and write a resolution as Model UN.

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**FARID WAHBA**

I am called Farid Wahba, and I’m currently a rising senior at STEM High School for Boys- 6th of October, Egypt. Since I joined my high school, I’ve been involved in many Model UN. In addition, I hold a leadership position in my school model UN. Also, I’m managing an environmental club in my school working to achieve SDGs by spreading awareness about 2030 vision. As a high-school student, I plan to study Political Science and International Relations, and as an AMNESTY International member, I plan to continue taking part in Human Rights’ international NGOs, within college years and beyond.

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**GRACE MAKWAZA**

My name is Grace Makwaza. I am a student born and raised in a small Mountain Kingdom called Lesotho. I never really thought I had the power to do anything until I joined Model UN and realised how much I have power as an individual. I realised that Model UN was not just a debating platform for me but was a way that I could find myself as a person. I found myself by serving people in my community and that is the best gift Model UN ever gave me.

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**Your Voice Matters**

*Thursday 23 July -- Session 12 -- 1000-1045 UTC*

*Strand: SDG 4*

Your Voice Matters! This workshop will be about how SDG 4 can be integrated into other SDGs. It will teach youth how to use their education as a tool to make a difference in the world. Aside from that, it will teach youth how to use their voice to change the world. It is time for youth to take charge and nothing will stop them now.
Hello, my name is Habiba Maher, I’m 15 and I’m from Bahrain. I am the student director of my school’s MUN conference; Naseem International School. I play golf for the national team and I have participated in many events related to Google. I have presented many free courses to the community about programming and robotics. I’m taking advantage of my time during quarantine to help achieve the SDG goals in my Kingdom.

The MUN Impact Universe: Meet the Brilliant Stars of MUN Impact’s Global Programs
Tuesday 21 July-- Session 2-- 1530-1615 UTC
Strand: SDGs, MUN, Action/Impact, HOPE

Disponible en Español: El universo MUN Impact: Conoce a las estrellas del los programas globales de MUN impact.

MUN Impact’s four programs, MUN Impact Global, MUN@Home, O-MUN and jrO-MUN, are each a small constellation of vision, passion and dedication to inclusive MUN and support for the SDGs. Taken as a whole they represent the MUN Impact universe-a global youth driven movement rising to the challenges our world faces and committed to working in partnership with the United Nations. Learn about each program, how to participate in each but also how to become future leaders in these programs. This quick overview will leave you a good sense of what our programs bring to the global MUN community.
Hi everyone! My name is **Jaime Nunnnikhoven**, I am 17 years old. I am half Dutch and Spanish. I was born in Spain and currently live in Bilbao. I have been part of MUN Impact for a year now and that has allowed me to gain expertise on the basics of team creation and management. I am currently Sec-Gen of MUN Impact Global, working with a team that spans the globe in order to build up a community and thus impact with the intent of working on the SDGs. I also have a good amount of public speaking experience having done four years of MUN.

Hey! My name is **Marwan Al Lamki** and I am 18 years old. I am an Omani national and an International Student studying Law & Politics at the University of Edinburgh. As a transformational leader and an MUNer since 2015 I have served in many roles in my MUN Career, including Director General of OMUN at MUN Impact. Over my years as an MUNer I have learnt to make new friends, respect diverse cultures and engage in thought-provoking dialogue with youth worldwide. I love to act, work out, read and write poetry.

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**Leadership and Online MUN**  
*Thursday 23 July -- Session 17 -- 1600-1645 UTC*  
Strand: MUN

Leadership and Online MUN: In this workshop we will explore methods by which to lead and facilitate a leadership and friendly organizational community. We will give you tips and tricks to help you build a cohesive and community-oriented working environment. We will introduce you to recruiting and building your dream team and working towards aligning your organizations and clubs vision for one year, five years and ten years ahead. We will illustrate simple ways to schedule and organize your team in a way which will facilitate completing your goals. We will also go over how to properly train staff and future leaders within your community. Furthermore we will discuss how to turn an MUN program online.

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**John Israel**  
I have spent my professional career teaching language acquisition to students from age 11 to adult, focusing mainly on French and Italian, and especially within an IB MYP and DP framework. I am an examiner for IB DP in French and DP Extended Essays for Global Politics, in English and French. I have been an MUN Advisor for nearly a quarter of a century and have been instrumental in launching initiatives in Istanbul, Turkey in Junior MUN and French-medium MUN, with a strong focus on supporting student led initiatives in MUN development. I am now particularly focused on developing online conferencing with international partners through the medium of French and bringing learners of the language together with native speakers in this way.

My name is **Arda Bozdoğan** and I am 16 years old. I go to school in Istanbul at Lycée Saint Benoît. I have been doing MUN for 3 years. I have also been in the EXEC committee for 2 years and counting for the conference at our school. As a person who is involved in MUN, I am very interested in SDGs and achieving these goals.

My name is **Serpil Rana Özhekim**. I’m a 16 year old girl, living in Istanbul from Turkey. I am currently attending Saint Benoit French high school. I finished 9th grade. I really love MUN and love to participate in projects. I believe this workshop will be beneficial for a lot of people.

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How to create a resource bank for preparing students to do MUN in French

Thursday 23 July -- Session 12 -- 1000-1045 UTC
Strand: MUN, SDGs

This presentation exemplifies a starting point for discussion of key issues in preparing resources appropriate for SDG discovery and exploration, for beginners and less experienced MUN participants working in French as a language of acquisition from approximately CEFR B1 level of mastery, through to native speakers of French. The proposal will present an interactive web-page model developed through Hot Potatoes software, and then require participants to discuss major issues raised by each page, to develop awareness, share suggestions for effective approaches to this work and end up if possible with a programme of team work for developing future resources in French for MUN SDG focussed conference preparation. This session is suitable for both English and French speakers.

Embracing your talents to tackle the SDGs

Thursday 23 July -- Session 17 -- 1600-1645 UTC
Strand: Action/Impact

Disponible en Español: Abrazar tus talentos para promover los ODS.

In this workshop we will focus on the need for community impact in the Model United Nations community. We will first explain why we are obligated to do such a thing, and then go over some initiatives we created for our school’s chapter. We will explain the structure of a community initiative, including an example: running an art show to fundraise for humanitarian action while spreading awareness. Overall we will provide them with a detailed action plan. Finally, we will leave participants with an inspiring message and call to action. This workshop is open to French and English speakers.
**LAMYA ADAM**

I am a hard working student studying in year 11 at Doha College, Qatar. Although at first reluctant, I joined my first MUN conference 3 years ago and met many like-minded individuals. Ever since then, I have passionately attended 10 conferences. Throughout my many conferences, I have had many roles, including being an admin, delegate, advocate, chair and judge. From these conferences, I discovered my love for debate and found MUN an empowering platform to create change and share perspectives and ideas. In this summit, I hope to share my experiences and give back to the MUN community.

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**Transportation and Health Care Access in Rural Areas: Making it Possible**

**LATISHA CRAWFORD**

My name is Latisha Crawford and I work as a transportation planner, where I provide Geographic Information System (GIS) and technical assistance on a range of projects including; transit development plans, transit feasibility studies, and coordination plans. My interest in planning stems from a desire to create an inclusive, sustainable, and just built environment through advocacy and creating a space for marginalized communities to participate in the planning process. I am currently pursuing a Master’s degree in City and Regional Planning with a specialization in transportation planning at Morgan State University. I have a Bachelor of Science in Economics and a Bachelor of Arts in International Studies from the University of North Carolina at Charlotte.

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“*The delegate will reply in note form*. This is a phrase not utilised enough by delegates. It is seen as a synonym for ‘lack of knowledge’. However, this is not the case. It can prove valuable to a determined and competent delegate. All you need to know is how to use this reply to your advantage. This workshop aims to teach you the best way to answer a difficult POI and have confidence in your resolutions. You will also discover techniques, tips and tricks when it comes to debating. But why this workshop? Not only is this workshop a great learning opportunity and a wonderful experience, but also a way to work with like-minded individuals. It is a place to share thoughts, interact and gain a new perspective. And finally, will this workshop change the connotations of this seven word phrase? Well... the delegate will reply in note form.
Importance of Persevering through the Challenges of Philanthropy

Wednesday 22 July -- Session 10 -- 1600-1645 UTC
Strand: Action/Impact

Through my high school career, I have explored the world of philanthropy and community service, and eventually found a passion for it. I created my own 501(c)3 non-profit organization called Changing Lives Foundation. I spent many months working with the U.S. government to receive tax-exempt status, and also launched various fundraising projects, ultimately raising over 30,000 USD in donations in 2019 for our first project, The Nimo Project, which is a lower-education school in a rural village in Nigeria that my foundation built. My workshop would illustrate the ups and downs of public service, the various struggles of executing a successful project, and inspiration for others to dive deep into their own characters and figure out what form of community service is characteristic of them. I will discuss the importance of initiative, and explain that my work in SDG 4 on its own is not enough, but if everyone were to devote themselves to focusing on a greater need in their communities, we could enact real change in our world as a group of diverse and independent dreamers.

LEONARDO DEL TORO

My name is Leonardo Del Toro. I am a senior in high school from California, in the United States. I have always had a passion for philanthropic projects and debate, and found that MUN Impact was the perfect combination of both. I served as a MUN Impact diplomat in 2019, and just recently joined the Global Communications team as the Head of Social Media.

Nature knows best: How Circular Economy approaches support the SDGs

Wednesday 22 July -- Session 6 -- 1100-1145 UTC
Strand: SDGs, Action/Impact

Have you heard of nature-based solutions? What about the circular economy? Are you interested in what innovation for sustainability looks like? This workshop is for you if you want to learn more about: Why does the circular economy help sustainable development? What are circular business models? How can my city become circular? We will explore what the circular economy is, and its interconnections with the SDGs; discuss how businesses can have a positive environmental and social impact by going circular; and even see what eco-friendly cities of the future would look like. After this workshop, you will have a better understanding of what circular economy tools and approaches can be used for sustainable development in business, cities, and society.

MARTIN STAVENHAGEN

Martin is the co-founder and director of SD Consulting. He is a policy consultant, researcher and educator with more than 10 years of experience building capacities for the circular economy, system innovation and sustainable development. He likes to engage with public and private sector decision makers and young innovators to strengthen climate action and sustainable solutions, and to help design a zero-carbon economy.
MAYSOON HUSSEIN

I am Maysoon Hussein, a rising senior attending an international school in Dammam, Saudi Arabia. I have been a part of my school's model un club for almost 5 years and had the privilege to be our conference DAMMUN's secretary general and its clubs president. While in that position, I have created campaigns to help support refugees and provide them with materials for their education and have raised thousands of riyals for refugee camps and co-founded a non profit that aims to provide support for the low income population. And I hope to continue to be able to do such projects next year.

Securing Sustainability from Home.
Tuesday 21 July -- Session 1 -- 1430-1515 UTC
Strand: SDGs, SDG 4

The workshop is for Goal 4 - Quality Education and No Poverty and will teach youth how they can use their free time in quarantine to help support their communities by combining passion and service and create volunteering opportunities from the comfort of their own homes. They will learn and be introduced to opportunities that are online that fit their category. The students will start by brainstorming ideas of things that they would like to teach people, whether it is how to code, basic reading or writing skills or anything in between, later they will be provided with online resources for how they can begin this project or start an organization ,from myself, a co founder of a non profit organization that provides low income students from books and an online tutor for low income students.The final objective: students will leave the session with an action plan on how they can make the most of their time, create a volunteering organizations/campaigns or be a part of a preexisting one.

MEGAN BICKLEY, IVAN WEI, ANAGHA CHAKRAVARTI, PRIYASHA CHAKRAVARTI

Hi, I’m Megan from Taipei, Taiwan, and I am a rising senior at Taipei American School. I have been participating in MUN since the 7th grade, and am grateful to have had a diverse range of experiences as a delegate, chair, Deputy Secretary-General, and now Secretary-General for the jr0-MUN program alongside Ivan. MUN is a significant part of my daily life and is much more than an extracurricular activity to me, it is a way to discuss and take action on issues deeply important to me such as climate change, humanitarian aid, and feminism, with like-minded students from around the world.

Hi, my name is Ivan from Taipei, Taiwan, and I am a rising sophomore studying at Taipei American School. My interest in MUN began in the 5th grade when I was a page. As I continued to grow in the MUN family, I was able to experience MUN as a delegate, press, chair, and now Secretary-General for the jr0-MUN program alongside Megan. In addition to being an afterschool activity, MUN has encouraged me to learn more about youth action in the SDGs, including being part of the MUN Impact Global community and deepening my understanding of SDG related world issues.

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My name is Anagha Chakravarti, and I am a 17 year old, rising senior at the International School Manila, Philippines. My main interests include playing badminton, participating in MUN, and engaging in service. I have been doing MUN since 2017, and have participated in many conferences including THIMUN Singapore. I have received the Best Delegate Award twice, as well as the Most Diplomatic delegate award in THIMUN. I am thoroughly interested in the social sciences, and learning more about the world. I started my own initiative called Inside Out, which revolves around service and SDG education. I am part of several NGOs and organizations like Bye Bye Plastic Bags that are environmentally focused, or aim to spread awareness through writing.

My name is Priyasha Chakravarti. I am originally from India and am an incoming senior in International School Manila, in the Philippines. I have participated in MUN since 2017, and have attended three local conferences and one international conference in THIMUN Singapore. I have submitted three successful resolutions in my three years, and received an award of excellence in the online GESMUN conference this year. I have worked towards the SDGs by serving in local schools and organisations in the Philippines. I am also a writer for a news organisation called Gen Zenith and environmental organisations called Project Puno and Bye Bye Plastic Bags.

Beyond the Black squares - Creating Real Change Online in the Digital Age
Wednesday 22 July -- Session 8 -- 1300-1345 UTC
Strand: Action/Impact

Disponible en Español: Más allá de los "Block Squares": Creando un cambio real online en la era digital.

Feeling helpless about the injustices of the world? Just because we are limited in our ability to be directly involved, in the age of the Internet there are countless resources at our fingertips to collaborate with other people who want to make a difference—so there are many ways to become an activist online. Learn about people who are taking action online in support of humanitarian aid in Yemen, the Black Lives Matter Movement, and even taking part in climate action with Greta Thunberg. Engage in meaningful discussion about topics such as performative activism, how leaders and activists are adapting to shifting online, and student-led advocacy. This is an interactive workshop, so you will have the opportunity to brainstorm and collaborate on your own plans of action, which you can execute with the assistance of the jrO-MUN network.
**MOSTAFA MOHAMMED**

I am Mohammed, living in the Netherlands and I am interested in photography, filmmaking, traveling, investment, and coaching. I participated in Startup Weekend by Techstar and powered by Google, and I have developed a business plan in just 52 hours during the weekend! This could be one of you! You may have a business plan ready by the end of the summit to start your own small business in the summer! I have been involved with Model UN since the year 2014 and it has been 6 years now. I have been delegating, chairing, moderating, and training students for Model UN and starting up their own Model UN clubs. I hope together in this 50 minutes we will ensure that you will be the next entrepreneur.

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**NATHANIEL DOTY, KATE SMITH, KATHERINE HOLEKAMP**

Hi, I’m Nathaniel Doty! A student at John Burroughs School in St. Louis, USA, a leader of our school’s MUN Impact Club, and long-time MUN participant, my principal passion is making a difference in my community. My favorite MUN memory is when my classmates and I presented our tampon drive at the UN Headquarters in New York. I love helping others learn how they can learn the most from MUN and make an impact in their own communities. In my free time, I like to read, run, and enjoy the great outdoors. I look forward to meeting you!

Hello everyone, my name is Katherine Holekamp! I am entering my last year of high school at John Burroughs School in St. Louis, USA. Throughout my time at Burroughs, I have loved participating in Model UN conferences and my school’s Gender Equity Organization (GEO). Now, as a leader of the MUN Impact Club and GEO, I strive to teach people about the SDGs and ways to support them in their own communities. My favorite aspect of MUN is collaborating with people from all over the world and hearing their stories. I can’t wait to meet you all!

My name is Kate Smith, and I’m going into my last year of high school at John Burroughs School in St. Louis, Missouri. I am a leader of our Gender Equity Organization, a club that works to promote gender inclusivity and awareness of gender issues in our community. I presented about our annual Tampon (and other menstrual products) Drive at the UN MUN Youth Summit in April 2019. In my free time, I like to read, play field hockey, promote social justice.

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Be Skilled, Be Digital
Thursday 23 July – Session 12 – 1000-1045 UTC
Strand: Action/Impact

We have learned more or less to become digital since March 2020, but now it’s time for us to be skilled beyond the four walls of the classroom. This workshop is based on SDG Target 4.4: “Increase the number of people with relevant skills for financial success”. In this workshop, students are going to learn how to transform their passion and hobbies into an small enterprise and how to become a start-up entrepreneur with minimal investment.

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End Period Poverty, Decrease the Stigma
Thursday 23 July – Session 17 – 1600-1645 UTC
Strand: Action/Impact

When we started a menstrual product drive at our school, we barely scratched the surface of tackling period poverty: the lack of access to proper menstrual hygiene. With 500 million people affected by period poverty, including 60% of women and girls in developing nations and many more elsewhere, the issue poses a threat to our communities and world. In our workshop, we will discuss the history of our menstrual products’ drive, the issues surrounding global period poverty and its stigmatization, our efforts to combat them in our community, and educate our global peers. Our work directly impacts over half of the Global Goals, and we want you to be a part of it. If you are interested in learning more about pink taxes, period poverty, and how you, too, can make a meaningful impact, join us for an engaging 50 minutes!

NEHA VARADHARAJAN

I am Neha Varadharajan, a student of the Orbis School in India. I am a noteworthy speaker and student reporter of my country’s lead newspaper and have won the award for student achiever twice. I am a nominee of The Student Of The Year award for the same. I have attended several MUN conferences and workshops and have spoken to several UN officials too. Besides a portfolio of debating and elocution awards, I have also had four years of professional music training and dance certifications from my city’s leading academies.

Being the Ideal MUN Delegate
Thursday 23 July – Session 13 – 1100-1145 UTC
Strand: MUN

Disponible en Español: Ser el delegado MUN ideal.

I plan on introducing the concept of not only taking away a Best Delegate Award from conferences but also working for the welfare of the MUN community. I will cover the several ways to promote conferences and MUN activities in the participants’ respective schools and colleges/institutions. I will share with the attendees the nature of the one-in-a-million best delegate - all coming from experienced MUNers. Participants will be taking home a unique Delegate Kit applicable to all conferences as a takeaway.
My name is Paola Santos, I’m 17 years old, I live in México and just finished the IB Diploma Program. I have been in several MUN conferences since 2017 both as chair and as a delegate. Also, along with some of my friends I founded a project related to the 2030 Agenda and the SDGs, we named it “SDGs In Action”. In it we promote the SDGs through diverse campaigns and activities. And thanks to all of this I was inspired to study International Affairs as a career to try and improve the world through diplomacy and international cooperation.

My name is Priscila Torres, I’m 18 years old. I am from Mexico and I study the IB at CIDEB. I went to my first MUN in 2018, and was moved by the topics and there is where I was made aware of the UN Agenda 2030. Then, in 4th semester, after being motivated from a MUN conference, my friends and I decided to start an SDG club, which we named “SDGs In Action”. With this club I have had the opportunity to practice the SDGs in my community while teaching their importance, through activities and campaigns.

Youth Involvement in the SDGs
Thursday 23 July – Session 16 – 1500-1545 UTC
Strand: SDGs

Have you ever been told that you’re too young to make a change in the world? This workshop will talk about diverse ways in which youth can get involved with SDG action. Participants will learn how to develop activities in their communities, to go from knowing the SDGs to developing actions and creating an impact to contribute to their achievement. Based on our experience, we will also give them the foundations for creating an SDG action club based on ours, “SDGs In Action” at CIDEB. Participants will recognize the cruciality of their contribution to the SDGs cause, and we hope for each of them to be inspired by the conference to organize their own activities in their communities or even go ahead and create their own club. Because “we cannot always build the future for our youth, but we can build our youth for the future” (Franklin D. Roosevelt).
Institutionalized Injustice in the Contemporary Age  
Wednesday 22 July -- Session 5 -- 1000-1045 UTC  
Strand SDGs, Action/Impact

Peace, stability, human rights and effective governance based on the rule of law are important conduits for effective and sustainable development. The world we now live in is becoming increasingly divided. Some regions enjoy sustained levels of peace, security and prosperity while others are falling into seemingly endless cycles of conflict and violence. Leaders in such countries have an obligation to protect those who are most at risk. Increasing awareness of these inequalities is vital in creating accountable institutions as well as providing equal access to justice for all citizens. The 2030 Agenda for Sustainable Development focuses strongly on peaceful, justice and inclusive societies, with an explicit recognition that there can be no peace without sustainable development and no sustainable development without peace. In this workshop, we shall be exploring systematic racism in governmental institutions across the world, which is one of the chief aspects driving this wedge of disparity.

I am Paulo Rodrigues and I am 17 years old. I am a high school student at Federal Institute of Ceara, having been born and raised in Northeast Brazil. I've attended Model United Nations conferences since 2019, having participated as a delegate 17 times and seven times as a chair member. I serve as Co-Deputy Secretary General of South America at MUN Impact and also as Debate Mentor Officer at OMUN. I'm an activist for the Sustainable Development Goals and I am very excited to be able to guide this workshop.

I am Akshat Sinha, a 15 year old incoming junior at a high school in the UAE. I have been living in Dubai for four years but I am originally from India. I like to read both nonfiction and fiction, volunteer inside and outside school, debate current events and play sports like baseball and tennis. I first got interested in MUN in 7th grade and since then have attended numerous local and international conferences as a delegate with the most recent being MUNoV. Currently, I have been serving the role of Debates Academic Officer for OMUN after discovering their unique mission.

I am Vivien Dimitrov, a 15 year old high school student currently attending a boarding school in New Zealand. I am originally from Austria and enjoy visiting my family throughout the holidays! I love travelling and discovering new places and experiences. I enjoy pursuing my passions for dance and public speaking inside and outside of school. I would describe myself as somebody who is positive and empathetic and I am always ready to engage for a good cause and am excited to be part of the MUN ELT team!
I am a youth climate activist working as a national strategist for Fridays for Future and an international spokesperson for Extinction Rebellion. I have also recently founded my own nonprofit, Climate Cardinals. In my presentation, I will explain how I became involved in climate advocacy and talk about the young people leading the climate movement. I will also talk about how other people can get involved to help combat the climate crisis. Here are three prior instances when I gave the presentation:


https://events.mtu.edu/event/world_water_day_youth_key_note_speaker_online_event#.Xs8RpuRq0IQ


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**Defining Poverty and the role of Students in its Alleviation**

*Thursday 23 July – Session 18 – 1700-1745 UTC*

*Strand: SDGs*

*Disponible en Español: Definiendo la pobreza y el rol de los estudiantes en la lucha contra ella.*

How do you define poverty? How we define poverty will determine how we respond to it. Based on experience in rural community development in Kenya, close connections to organizations there, teaching in Kenya, and currently leading a Grade 12 Human Geography course that takes students to Kenya for a month, Mr. Peter Oussoren will share what he has learned over the past 20 years about poverty. Thoughts and discussion will include wise ways for schools to involve themselves in alleviating poverty so our intentions and actions will help and not do harm.

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**Inside the Youth Climate Movement**

*Tuesday 21 July – Session 3 – 1630-1715 UTC*

*Strand: SDGs*

*Disponible en Español: Definiendo la pobreza y el rol de los estudiantes en la lucha contra ella.*

I am a youth climate activist working as a national strategist for Fridays for Future and an international spokesperson for Extinction Rebellion. I have also recently founded my own nonprofit, Climate Cardinals. In my presentation, I will explain how I became involved in climate advocacy and talk about the young people leading the climate movement. I will also talk about how other people can get involved to help combat the climate crisis. Here are three prior instances when I gave the presentation:


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SUE HELEN NIETO HERNANDEZ

Sue is a sustainability expert focusing on climate action in the public and private sectors. Originally from Mexico, she has spent the last nine years in Southeast Asia working at the intersection of economic development and sustainability. Currently, she is an Associate Director of Sustainable Agricultural Supply Chains at South Pole, a sustainability solutions company. She helps corporations navigate the complexities of transforming their business while facing a challenging agricultural landscape and an often uncertain policy framework. She holds a Masters in Public Policy from the National University of Singapore.

SUMAYYA AMEERUDEEN MOULANA AND MALIHA MUJAHID

My name is Sumayya Ameerudeen. I live in Qatar and I go to the Next Generation School. I have been to four MUN conferences so far and am hoping to attend many more. I have previously worked on projects such as Global Social Leaders, Your World, and three Youth Leadership Programs hosted by my school. I am currently taking part in the “Design Post-COVID Normal” summer program as well.

I’m Maliha Mujahid, and I’m currently a student at the Next Generation School. I live in Doha, Qatar, and I’ve attended up to eight MUN conferences, with two more coming up. I am also a part of the “Design Post-Covid Normal” summer program, and I have been actively participating in competitions within school, such as the Youth Leadership Program (completely based on SDGs), Global Social Leaders, Qatar Debates, and I’m also the Deputy Head Girl at my school. I’ve also been volunteering, as I’m a part of the Wa’hab Food Heroes community.

One Foot on the Farm, One Foot in the Boardroom - Practical Challenges of Climate Action
Thursday 23 July – Session 13 – 1100-1145 UTC
Strand: SDGs

In the path to a world where we limit the effects of climate change to 1.5 degrees, agriculture has a key role to play, and transforming agriculture requires coordinated action at three levels: governments, private sector, and farmers. What does the Paris Agreement mean to a farmer in a developing country? What does trying to reduce GHG emissions actually look like for a farmer, a company executive, and a policymaker? This session will showcase a practical example of the tension points and barriers to climate action, it will highlight where more work is needed and how we all have a role to play.

Fear of Fright
Wednesday 22 July – Session 7 – 1200-1245 UTC
Strand: SDGs

Being in high school can be hard. Social interactions can be scary and difficult; which is why we empathise with students who struggle in these situations. Social anxiety often begins in your teenage years and can carry into adulthood if it is not handled properly. It can take over an individual’s life, and that is why we need to understand how to manage it. We have planned a workshop that will help you overcome this based on our experiences. Focusing on Social Development Goal (SDG) 3, Good Health and Well-Being, we will be providing all the knowledge you will need to be able to handle it yourself, and help others too. We will discuss what social anxiety is, how to cope with it, and answer any other queries you have. Interactive activities, talks, advice, and much more await your presence in this workshop!
Problems and Solutions Regarding Food Waste and Food Choices

Tuesday 21 July -- Session 4 -- 1730-1815 UTC
Strand: SDGs

Disponible en Español: Problemas y soluciones sobre el desperdicio de alimentos y preferencias alimenticias.

In the 21st century, one of the most underestimated, threatening problems existing in the world is our mishandling of food. Regarding this growing problem, based on food and food consumption, we will discuss the disparities between MEDC, and the LEDC’s left malnourished. This workshop aims to discuss, and create solutions for these issues. One of the possible solutions of food waste is to compost. In this session, you will also learn why composting is important and the process of starting your own composting system in your community. The types of food we eat affects the organisms of our planet. To attain a more sustainable community, we need to choose the food we eat wisely. This relates to many of the UN 2030 goals - such as SDG goals 11, 12, 13, and 15.

My name is Tara Tafreshi and I go to the American School of Doha. I have attended one MUN@home conference and learned a great deal about writing resolution and policy statements. I am also an executive of EFFECT (the environmental club at ASD) and Girl Up. Through these clubs, my public speaking skills have improved. For instance, I have spoken at several assemblies and recently was a panelist at one of Qatar Green Building Council’s webinar in order to inspire others to be environmentally sustainable during quarantine. Some of my interests include running, doing karate and playing the piano.

Hi! My name is Hannah, and I am British, but I have lived in Qatar for 4 years (I am moving back to England this summer). I have been in five conferences/MUN debates (including THIMUN Qatar), and I have definitely learnt a lot from them. I am starting 11th grade next year, and I hope to continue MUN then! I am very passionate about service, particularly for the environment, which I have had the chance to learn about through service clubs and SDG projects for school.

Hello, my name is Younglin Cho. I live in Qatar, and I have been going to ASD (American School of Doha) for around 11 years. Since starting high school, I have been part of the Effect Club, the environmental club of our school. Although I do not have experience with MUN, I was part of the team responsible for presenting in the Cancelled GIN conference, and the leader of the composting and gardening branch in our school.
TOVIA WOODS, ANASTASIA LARIONOVA AND TAEHWAN KIM

Tovia Woods
As a student in the flustering city of São Paulo, I see all around me areas in which the SDGs could be a constructive force in improving communities. In a city full of sub-cities and numerous divisions, I have sought to change the individual communities I engage with through small actions like promoting education in poverty-stricken areas and sanitizing local orphanages, improving communal health. However, I have now come to see how those small actions—although very impactful alone—are even stronger when combined into larger organizations—like well-intentioned NGOs—that amplify voices and generate robust networks for change.

I am Anastasia Larionova, an uprising junior at the American School of Barcelona, although I am originally from Russia. Being passionate about politics I have attended a total of 13 Model UN conferences. I am a current MUN@Home mentor, MUNI European Diplomat and a Communications Officer at OMUN. In my free time I teach MUN to middle school students and high schoolers in local Spanish schools. I love making an impact in my community and helping those who are less fortunate than I am.

My name is TaeHwan Kim and my English name is Alex so anything is fine with me. I live in Tashkent and attend Tashkent International School as a Grade 12 student. I have quite a bit of experience in MUN including chairing an ICJ committee and attending special committees like SPECPOL. I am currently contributing to an NGO in our school supporting refugees in terms of textbooks and donations. I am hoping to expand my NGO to the whole of society by looking for another school or organizations in Uzbekistan to collaborate with me. I am a very passionate person.

Activism Doesn't Grow on Trees
Thursday 23 July -- Session 14 -- 1200-1245 UTC
Strand: Action/Impact

Our group is presenting a workshop focused on youth activism. In particular the theme of Impact and Action. We would like to divide our presentation into three parts: how to start an NGO, how to organize a business and what other thing you can do in your community (school or university). We think that only now are people finally starting to address issues such as climate change, poverty, racism, sexism, etc., especially within youth communities. Youth activism has become a strong force, and now more than ever it is important to help youth understand that they can make an impact too. With our presentation we hope to provide youth with ideas and clear steps to achieving their goal while addressing pending issues.
I am Vedant Kulkarni, a rising Junior from India. I work at OMUN as ‘Security Council Debates Academic Officer’ and truly love debating, painting, playing cricket professionally and enjoy helping people to do their work in an easier fashion. I started attending MUNs two years back and have been to seven+ MUNs, and have been participating as an Organising Committee member and Executive Board member too. I congratulate all participants who are here and wish them happy learning.

I am Vishal Vardhan, and I live in Vizag, India. I am an incoming freshman at Pennsylvania State University. I have a keen interest in international relations, foreign policy and politics. I am an enthusiastic MUNer, and in the past three years, I have participated in 8 MUN conferences.

My name is Ore Adeogun, I'm 17 and I live in Nigeria but attend school in the UK. I've been involved with MUN for three years during which I have become a student officer at school, head chaired the largest committee in my school's conference, become a mentor at MUN@Home, recently joined the ELT for OMUN and am currently organising my school's annual conference in December. Besides MUN, I am a huge sports fan and watch basketball and American football religiously. I also play lacrosse for my team which came second in Nationals this year!

Making the Resolution-drafting process interesting!
Wednesday 22 July – Session 6 – 1100-1145 UTC
Strand: MUN

Corresponding with the theme of Model UN and action/impact, the premise of this model is how to create feasible measures in the resolution-drafting or amending process. We will take participants through past UN resolutions and measures, whether they were implemented or how they were implemented, and then show how this could be translated into the MUN resolution-creation process. This would iterate the importance of realistic and impactful measures in the accessible format of Model UN. An example of this could be: UN Resolution about Israel-Palestine settlements S/RES/2334 (2016) Created resolution (Clause 3). Compare UN resolution and how it was used to make implementable ideas for an MUN resolution 4 - guiding participants through all the steps of a successful creation.
I am a former education consultant and teacher who has previously studied Social Policy and Development at the London School of Economics. Now as WISE’s Policy Development Officer, I am responsible for supporting the edtech track, which includes working with entrepreneurs to create a positive impact within education.

Leveraging Learning Ecosystems for Social Impact
Tuesday 21 July -- Session 2 -- 1530-1615 UTC
Strand: Action/Impact

This workshop will focus on how to support impact at a grassroots level by developing learning ecosystems. Over the last few months especially, we have seen how grassroots efforts can lead to unprecedented action at state or government level, however it often takes protest or larger movements to help local communities scale challenges that affect their standard of living day to day. If we want to see local communities continue to achieve positive impact, there has to be a more sustainable approach to enacting change. In this workshop, I will be discussing with the audience the necessity of learning ecosystems, what they are, how they can build and sustain these networks within their own communities and the types of impact we have seen here in Qatar as a result of investing in this type of knowledge sharing and collaboration.

Dr. Walter Simonsen is one of the most in-demand young musicians in the Los Angeles/Hollywood music industry. He is an alum of University of North Texas and University of Southern California Thornton School of Music. He holds his DMA in Jazz Studies. He has performed with a wide variety of musicians, including Steve Miller, Grammy Award winner Mary Mary, Bill Holman, Bob Florence, Bob Mintzer, Radiohead, Of Monsters and Men, and Alicia Keys. He has also performed in the 50th and 51st Grammy Awards and the 62nd Golden Globes. He is currently on faculty for the Colburn School of Music Jazz Workshop.

Model United Nations was an integral part of his academic career in high school. He attended between five and eight conferences a year and served as the security council chair at his home conference for 2 years. During his four years, he received 10 gavel awards.

How MUN Impacted My Future as a Musician and Educator
Tuesday 21 July -- Session 4 -- 1730-1815 UTC
Strand: MUN

How MUN impacted my future as a musician and educator: Come learn about how Model United Nations has shaped my life and career in music. MUN helped give me the confidence to stand and perform in front of a crowd and the leadership skills needed to run a band, conduct an orchestra, and captivate an audience. MUN has also helped give me a global mindset which has made my life immeasurably richer. I hope that from hearing my story, you will feel emboldened to take on your next challenge and to see the bigger picture. At the very least, come for the music!
Yara and Cynthia Changyit-Levin

My name is Yara Changyit-Levin, and I am a sixteen-year old in St. Louis, Missouri, United States of America. I have participated in MUN at John Burroughs School for four years, recently winning Best Delegate in the St. Louis Area. I am the co-leader of MUN Impact, UNICEF Club, and founded a branch of the Sunrise Movement (youth advocacy to stop climate change and end inequality) at my school. I also lead RESULTS St. Louis, a nonpartisan advocacy organization dedicated to ending global poverty, of which I have been a member for ten years. I am the author of teenadvocates.blogspot.com.

My name is Cynthia Changyit Levin. I am a stay-at-home mom in St. Louis, MO who moved from feeling helpless about global problems to serving as a board member of an international advocacy organization and participating in World Bank meetings. I served as a board member of RESULTS/RESULTS Educational Fund for four years and led volunteer advocacy groups for ten years. I am a volunteer activist with RESULTS, the ONE campaign, Bread for the World, and CARE. I regularly meet with congressional offices, train volunteers, write opinion pieces for newspapers, and write the Anti-Poverty Mom Blog at www.changyit.com.

Youth Advocacy on the National Stage

Wednesday 22 July – Session 10 -- 1600-1645 UTC
Strand: Action/Impact

This workshop introduces participants to the exciting world of political advocacy on the national level. How do individual countries support the SDGs? What role do citizens play in international cooperation? What kinds of actions can students take to interact with government officials? As a mother-daughter team, we regularly lobby our members of the United States Congress on a variety of SDGs, especially reducing extreme poverty and promoting global health. As everyday people, we use our voices to influence political decisions within our country’s model of government. Youth who are not old enough to vote have unique power and unique challenges, and the pandemic presents a new reality for organizers. Yet, there are many actions we can take. Learn techniques for engaging with a national government, and brainstorm together how this might look in your own life.
Alejandro es Director Ejecutivo y Fundador de YudLeads además es el representante en el Ecuador de MUN Impact Global. Es docente por vocación, especialista en temas empoderamiento juvenil y en programas de Modelos de Naciones Unidas. Obtuvo su Licenciatura en Relaciones Internacionales, con especialidad en Ciencias Políticas en 2015 por la Universidad San Francisco de Quito (USFQ). Ha trabajado como consultor en temas de desarrollo humano, educación e innovación social tanto en el sector público como privado así como en cooperación internacional y voluntariado dentro del Sistema de Naciones Unidas (Ecuador). Durante el 2018 y 2019 fue parte del Staff del modelo universitario de Naciones Unidas más grande del mundo: National Model United Nations (NMUN – New York). En el campo artístico y cultural es miembro del Directorio del BNI Dance Studio, donde también se desempeña como profesor, coreógrafo y encargado del Proyecto “Fundación BNI”. Actualmente se encuentra cursando sus estudios de segunda carrera en la facultad de Derecho en la USFQ.

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Alejandro is the CEO and Founder of YudLeads and the MUN Impact Ecuador Country Lead. He is a teacher by vocation, specialist in topics like youth empowerment and Model United Nations. In 2015, Alejandro was awarded his Bachelor’s Degree in International Relations by Universidad San Francisco de Quito (USFQ). He has worked as a consultant in areas like human development, education and social innovation for both the public and private sector and the United Nations system in Ecuador. During 2018 and 2019 he served as a staff member for the National Model United Nations (NMUN – New York) – the largest MUN conference for university students. In the artistic and cultural field, he is a member of the Board of Directors of BNI Dance Studio in which he also works as a teacher, choreographer and the 'Fundación BNI' project manager. Alejandro is currently a Law Student at Universidad San Francisco de Quito.
De los Modelos de ONU a la vida real: ¿Cómo MUN motivó la creación de Yud Leads y su trabajo por el empoderamiento Juvenil?

Miércoles 22 de Julio -- Sesión 9 -- 1500-1545 UTC
Área: MUN

En este workshop buscaré describir cómo mi experiencia de 15 años como delegado, profesor y coordinador MUN sirvió como motivación para iniciar YudLeads, una organización dedicada al trabajo por el empoderamiento juvenil en Ecuador y América Latina. En este taller explicaré cómo MUN tuvo un impacto positivo sobre mi vida en cinco áreas:

1) Intelectual, 2) Emocional, 3) Social, 4) Vocacional y 5) Profesional.

El objetivo final de este workshop es que los asistentes puedan llevarse diferentes experiencias y herramientas que les sirvan de motivación para usar las iniciativas y habilidades MUN para construir proyectos aplicables en un contexto real, en beneficio de los demás.

From MUN to real life: How MUN motivated the creation of YudLeads and its work for Youth empowerment.

Wednesday 22 July -- Session 9 -- 1500-1545 UTC
Strand: MUN

Learn how after 15 years of experience as a teacher, delegate and MUN director I decided to start “YudLeads”, an organization focused on Youth empowerment in Ecuador and Latin America.

ALEJANDRO BORJA, ANTONELLA CICCONI, CAMILA CABRERA

Alejandro es Director Ejecutivo y Fundador de YudLeads además es el representante en el Ecuador de MUN Impact Global. Es Docente por vocación, especialista en temas empoderamiento juvenil y en programas de Modelos de Naciones Unidas. Obtuvo su Licenciatura en Relaciones Internacionales, con especialidad en Ciencias Políticas en 2015 por la Universidad San Francisco de Quito (USFQ). Ha trabajado como consultor en temas de desarrollo humano, educación e innovación social tanto en el sector público como privado así como en cooperación internacional y voluntariado dentro del Sistema de Naciones Unidas (Ecuador). Durante el 2018 y 2019 fue parte del Staff del modelo universitario de Naciones Unidas más grande del mundo: National Model United Nations (NMUN – New York). En el campo artístico y cultural es miembro del Directorio del BNI Dance Studio, donde también se desempeña como profesor, coreógrafo y encargado del Proyecto “Fundación BNI”. Actualmente se encuentra cursando sus estudios de segunda carrera en la facultad de Derecho en la USFQ.

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Antonella is a SPA<>ENG interpreter that graduated from Universidad del Museo Social Argentino and she also works as an English language assistant for the same university. Apart from being the founder, director and teacher of Help! - Centre of English Language Studies (Bs. As., Argentina), she works as a teacher for the Asociación Argentina de Cultura Inglesa. She is currently studying Pedagogy at Universidad del Salvador in Argentina. Antonella is passionate about her job and art in general. She is an advocate for a free, sustainable and secular quality education. Antonella took part of MUN Impact’s MUN en C@sa programme as a mentor and translator.


Camila is the co-founder of YudLeads and Project Manager of MUN Impact Ecuador. She was a Lead Mentor and translator for MUN Impact’s MUN en C@sa programme. She is currently studying Law at Universidad San Francisco de Quito and she also obtained a certificate as a ‘public policy-making specialist’ at Universidad Católica del Ecuador. Camila was a member of her high school’s Model UN programme. During this period of time, she was a Head Delegate and committee chair in various national and international MUN conferences. She finished her studies at Lycée Immaculée Conception d’Espalion (France). Camila is an enthusiast and advocate for Human Rights and equality.

¿Cómo YudLeads desarrolló su estrategia pedagógica online para MUN en Casa?

Jueves 23 de Julio – Sesión 16 – 1500-1545 UTC
Área: MUN

MUNenC@sa nació con el objetivo de traer la experiencia MUN@Home en Español. Esto tuvo como finalidad el poder llevar un programa originalmente creado en inglés, a una extensa audiencia de habla hispana y de ese modo expandir el impacto positivo de los Modelos de Naciones Unidas a más niños y jóvenes del planeta. Para esto se buscó diseñar una metodología que dotase a los mentores, delegadas y delegados con suficientes herramientas pedagógicas e intelectuales para que puedan sentirse cómodos y confiados durante las 5 semanas de programa. En ese sentido, este taller se enfoca explicar cómo desarrollamos la estrategia pedagógica tomando como punto de partida la experiencia de MUN@Home y los Storymaps de MUN Impact y complementando esto con materiales en español elaborados por YudLeads, logrando crear un programa adaptado para el contexto hispanoparlante. Describiremos además cómo en el contexto del Covid-19, el internet se volvió una herramienta clave para el éxito del programa y para la creación de lazos interregionales entre traductores, mentores y delegados.

-- Continues on following page --
Discover how Yud Leads in Ecuador took the experience from MUN@Home and MUN Impact’s Story Maps to create a new methodology focused on the student benefit and growth. In this first of a kind program in Latin America, The YudLead’s team will share how Spanish Speaking students from all over the world can access MUNenC@sa and this growing MUN community.
**Perspectives and evaluation of the SDG 4 in Latin America, an approach of the XXI century.**

**Thursday 23 July – Session 15– 1400-1445 UTC**

**Strand: SDGs**

Through the analysis of case studies, you will learn what progress is being made in Latin America and how you can be the protagonist in your learning process.

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**Camila Cabrera y Christopher de la Torre**

Camila is the co-founder of YudLeads and Project Manager of MUN Impact Ecuador. She was a Lead Mentor and translator for MUN Impact’s MUN en C@sa programme. She is currently studying Law at Universidad San Francisco de Quito and she also obtained a certificate as a ‘public policy-making specialist’ at Universidad Católica del Ecuador. Camila was a member of her high school’s Model UN programme. During this period of time, she was a Head Delegate and committee chair in various national and international MUN conferences. She finished her studies at Lycée Immaculée Conception d’Espalion (France). Camila is an enthusiast and advocate for Human Rights and equality.

Christopher de la Torre studies Law at Universidad San Francisco de Quito (USFQ). He has participated as a delegate and Committee Chair in various MUN conferences in High School and University level. He also represented his school at two international Model United Nations: MINUBA (Buenos Aires) and NHSMUN (New York). Christopher has done various Apprenticeships for the Foreign Relations Department of the Ministry of Defence as well as for the Department of International Legal Assistance of the Ecuadorian Ministry of Foreign Affairs. He is currently an active member of USFQ’s Student Law Society and its Student Union. He is also a Teaching Assistant of the International Public Law class. Christopher is committed to the development of International Law with emphasis in education. He loves philosophy, literature and cinema.
DAVID JIMÉNEZ Y DANIEL SALAZAR

David es Cofundador de YudLeads y Coordinador Adjunto de MUN Impact Ecuador. Participó como Lead Mentor y traductor en MUN en Casa. Es estudiante de Ciencias Políticas en la Universidad San Francisco de Quito y ex-Secretario General del primer modelo de Naciones Unidas intercolegial del ISM International Academy. Ha asistido a varias conferencias nacionales e internacionales a partir de su penúltimo año de colegio. Desde el 2017 David es miembro de varias organizaciones políticas a nivel internacional. Apasionado por la historia, el estudio del conflicto y la política.

David is the co-founder of YudLeads and representative of MUN Impact Ecuador. He participated in MUN Impact’s MUN en Casa programme as a Lead Mentor and translator. He was the first Secretary-General of his high school’s MUN Conference and he is currently studying Political Science at Universidad San Francisco de Quito. Since 2017, David has participated in various national and international MUN conferences as well as in international political organisations. He is passionate about history, conflict studies and politics.

Daniel es Cofundador de YudLeads así como asistente de comunicaciones en MUN Impact Ecuador. Estudiante de Economía en la Universidad San Francisco de Quito. Desde hace varios años, Daniel ha estado involucrado en la planificación, organización y logística de Modelos de Naciones Unidas. Ha participado en múltiples conferencias a nivel nacional e internacional, siendo acreedor de varios reconocimientos por su participación. En 2018, Daniel fue jefe de logística de ISMMUN. A partir de este año, ha participado en la organización y asesoramiento de diferentes eventos MUN a nivel nacional.

Daniel is the co-founder of YudLeads and Communications Assistant for MUN Impact Ecuador. He is studying Economics at Universidad San Francisco de Quito. In the last few years Daniel has been involved in the planning, organisation and logistics of various Model UN conferences; he also participated in multiple national and international MUN simulations. In 2018, Daniel was Director of Logistics at ISMMUN, his high school’s first MUN. Nowadays he works as an organiser and advisor for various national MUN-related events.

Modelo de Naciones Unidas 101: Organizar una conferencia desde cero
Miércoles 22 de Julio – Sesión 10 – 1600-1645 UTC
Área: MUN

Establecer un Modelo de Naciones Unidas puede tornarse en una tarea desafiante al tener que sobrepasar las barreras de los controles de calidad y la rigurosidad de autoridades académicas que no están familiarizadas con este tipo de conferencias. Esta charla interactiva planea hacer un recuento de muchos años de preparación, aciertos, desaciertos y cómo estos obstáculos y oportunidades permitieron llevar a cabo un Modelo de Naciones Unidas de renombre nacional. El asistente a esta charla tendrá la oportunidad de participar en un Q&A con dos de los miembros del grupo organizador de ISMMUN 2019, el Modelo de Naciones Unidas del ISM International Academy (Quito, Ecuador).

MUN 101: How to organize a conference from scratch
Wednesday 22 July – Session 10 – 1600-1645 UTC
Strand: MUN

Learn how we planned and executed our first MUN Conference: ISMMUN 2019 and get some tips and tricks on how you can do the same.
DIANA VELALCÁZAR REA
Internationalist, communicator and with a Master’s Degree in Security and Defence. 7 years ago, she started working for the Sub Secretary for Latin America and the Caribbean of the Ecuadorian Ministry of Foreign Affairs. Diana has experience in topics like maritime sovereignty, bilateral relations, regional integration, defence, borders and public security. She participated in various Model UN conferences at Universidad San Francisco de Quito and she also represented the United States and Israel in the National Model United Nations - New York. In both occasions, she received an Outstanding Delegation award as well as an award for Outstanding Position Papers. Diana also was the mentor of the delegation that represented Israel.

De MUN a la diplomacia real.
Miércoles 22 de Julio. | Hora Social | 1800-1845 UTC | Área: ODS

Mi salto de MUN a trabajar en diplomacia en el Ecuador. Una visión de la política exterior del país desde la integración regional y las relaciones bilaterales en la región.

From MUN to real diplomacy.
Wednesday July 22 | Social Hour | 1800-1845 UTC | Área: ODS

How I went from MUN to being a diplomat in Ecuador. An insight look at Ecuador’s foreign policy from regional integration and bilateral relations.
EMILIA SANCHEZ Y MARIA EMILIA ZAPATA

Emilia Sánchez es una estudiante de Derecho de la Universidad de los Hemisferios. Ha participado en varios Modelos de Naciones Unidas nacionales e internacionales, tanto como delegada y presidencia. De igual manera, ha sido parte de conferencias y foros referentes a Derechos Humanos. Se graduó del Colegio La Dolorosa en Quito. Emilia es activista de los derechos de las mujeres y fiel creyente de la importancia de los Derechos Humanos.

Emilia Sánchez studies Law at Universidad de los Hemisferios. She has participated in various national and international Model UN conferences as a delegate and as a Committee Chair. She has also participated in multiple conferences and forums on Human Rights. She graduated from Colegio La Dolorosa (Quito). Emilia is a women’s rights activist and faithful believer on Human Rights.

María Emilia Zapata es alumna de Jurisprudencia de la Universidad San Francisco de Quito, apasionada por los derechos humanos y el activismo. En 2016, comenzó su trayectoria en modelos ONU, por su interés en derechos humanos y su curiosidad por aprender técnicas de debate en el Liceo del Valle. Ha trabajado en varios proyectos sociales: niños en situación de riesgo (Aliñambi), emigrantes venezolanos (Chamos Venezolanos), mujeres con historias de violencia, campañas de reciclaje en Galápagos, y actualmente está manejando una página de Instagram con el objetivo de crear un espacio seguro y de empoderamiento para mujeres dentro de su universidad.

Passionate about Human Rights and activism. Maria Emilia studies Law at Universidad San Francisco de Quito (USFQ). In 2016, she started to participate in Model UN because of her interest in Human Rights and her curiosity to learn about debate techniques at Liceo del Valle. She has worked in various projects: children at risk (Aliñambi), venezuelan migrants (Chamos Venezolanos), women that have gone through violence, recycling campaigns in the Galapagos Islands. She is currently managing an Instagram account that was created in order to create a safe and empowerment space for women at USFQ.

Tema 1: Cómo crear un cambio en una sociedad desigual
Jueves 23 de Julio. | Sesión 17 | 1600-1645 UTC
Área: ODS

Las sociedades están en constante cambio. Siendo parte de ellas, podemos ser indiferentes o actores del cambio. Las desigualdades continuarán surgiendo hasta que nos planteemos querer mejorar. No todo cambio es voluntario, un gran ejemplo es la pandemia con la que estamos lidiando. Momentos como estos son una oportunidad para reflexionar y trabajar por un mundo sostenible. En este taller abordaremos el tema de desigualdades sociales y la construcción de comunidades sostenibles. El enfoque será visibilizar los problemas y los pasos que podemos tomar como jóvenes mediante el voluntariado y el activismo, con el objetivo de lograr un cambio personal. Los participantes aprenderán a ser críticos con las desigualdades normalizadas culturalmente, analizar sus acciones y aprender a afrontar la desigualdad. El primer paso hacia el cambio es identificar el problema, y es importante analizar el pasado para entender el presente y decidir el futuro. Todo dentro del contexto de juventud

Tema 2: Mujeres Latinoamericanas: una visión a través de ONU Mujeres y Modelos ONU
Jueves 23 de Julio. | Sesión 17 | 1400-1445 UTC
Área: ODS

En este taller aprenderás sobre la acción de ONU Mujeres en Latinoamérica y cómo los modelos de ONU Mujeres que incorporan este comité, permiten el entendimiento de la situación y le dan importancia a la generación de propuestas. Quienes sean partícipes del taller entenderán la importancia de la presencia de ONU Mujeres en América Latina y cómo a través de de Modelos ONU se pueden alcanzar soluciones. Se explicará que hace la entidad, las razones detrás de su accionar y los principales proyectos y se hará el vínculo entre los Modelos ONU a la toma de acciones concretas en la sociedad.

-- Continues on following page --
TOPIC 1: Latinamerican women: a vision from UN Women and MUN conferences

*Thursday July 23.* | *Session 17* | *1600-1645 UTC* | *Área: SDGs and MUN*

Learn how UN Women is helping reduce gender inequalities in the Latinamerican region and how you can transform MUN conferences and experience into action.

TOPIC 2: How to be the author of a change inside an unequal society

*Thursday July 23.* | *Session 17* | *1600-1645 UTC* | *Área: SDGs*

In this workshop we will talk about how we can participate in the building of a sustainable society free of inequalities.

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**FELIPE ANTE**

Felipe Ante tiene un BA en Relaciones Internacionales con especialización en Ciencias Políticas e Historia de la Universidad San Francisco de Quito. Actualmente está estudiando un MBA en la USFQ. Trabajó en consultoría de estrategia y análisis político para entidades del sector privado y público especializándose en el desarrollo de estrategia legislativa y su ejecución. Posteriormente fungió como Asesor Político de una Ministra de Estado, específicamente para diseñar y aplicar gestión política para un proyecto de ley que significó un hito internacional en reformas sociales. Actualmente asesora en asuntos políticos, comunicacionales y de gestión al Rector de la Universidad San Francisco de Quito. Además, Felipe se ha vinculado con la actividad académica de Modelos de Naciones Unidas desde hace 19 años. Fue Secretario General del Modelo de Naciones Unidas más grande del mundo NMUN.

*Felipe Ante has a B.A. in International Relations and minors in Political Science and History from Universidad San Francisco de Quito (USFQ). He is currently doing an MBA at the same university. Felipe has worked as a strategy consultant as well as a political analyst for private entities specialising on development and execution of legislative strategy. Later on he worked as a political advisor for an Ecuadorian State Minister, specifically to design and apply political management for a Bill that represented an international milestone on social reforms. He is also working as an adviser on political, communicational and management affairs for the President of Universidad San Francisco de Quito. 19 years ago, Felipe started to be involved in Model United Nations. He was the Secretary General of NMUN, the world’s biggest Model UN conference.*
Model UN Skills
Martes 21 de Julio. | Hora Social | 1830-1915 UTC | Área: ODS

Te has preguntado, ¿para qué sirven los Modelos ONU? Estudiantes alrededor de todo el mundo han encontrado en los Modelos ONU un divertido espacio de comunicación y aprendizaje en cuanto a temas de interés global. En el taller Model UN Skills, analizaremos tus habilidades como estudiante y trataremos algunos métodos efectivos de comunicación y trabajo en equipo para que potencies tus cualidades y desarrolles otras características.

Model UN Skills
Tuesday July 21. | Social Hour | 1830-19h15 UTC | Área: SDGs

MUN conferences have become a very fun way of creating networks, learning experiences and debate spaces of global interest. In this workshop we will analyse your abilities as a munner and will work on creating effective methods of communication and group work

FRANCISCO ABAD

Francisco Abad es Director Ejecutivo de la Corporación para el Desarrollo del Emprendimiento y la Innovación Social - CODEIS. También es Profesor de Emprendimiento Aplicado en la Maestría de Comercio en la Universidad de las Américas UDLA (Ecuador). Fue Director Regional de Hult Prize Foundation, el concurso de emprendimiento social universitario más importante del mundo. También dirige The Circle of Intrapreneurs a nivel Latino América. Francisco tiene un Masters of Public Administration en Desarrollo Internacional de London School of Economics. Actualmente está lidera el programa World Change Makers, una academia de emprendimiento social para la Base de la Pirámide que opera en Ecuador y México desde el 2019.

Francisco Abad is the founder and Executive Director of CODEIS (the Corporation for the Development of Social Entrepreneurship and Innovation). He was Regional Director for Hult Prize Foundation, named by Muhammed Yunus as the Nobel Prize for Students and by Bill Clinton as 1 of the 5 ideas changing the world in Time Magazine. He is also Latin America Regional Director for Circle of Intrapreneurs, Chapter Lead of Net Impact Professionals Quito, and a member of the Global Shapers Community, an initiative created and managed by the World Economic Forum. Francisco has been a One Young World Ambassador since 2011 where he was a Delegate Speaker, and in 2017, he was One Young World South America Coordinating Ambassador. He has a Masters of Public Administration in International Development from London School of Economics. Currently, he leads a development program called World Change Makers Academy, a social entrepreneurship and leadership academy for at-risk youth, people with disabilities, domestic violence survivors, and refugees/migrants in Ecuador and Mexico since 2020.
**Innovación Social Juvenil - Despertando el talento joven hacia un futuro más social y sostenible**

*Jueves 23 de Julio. | Sesión 18 | 1700-1745 UTC |
Área: ODS*

Este taller busca inspirar a jóvenes a través de historias de innovación social y ambiental, introduciendo al vibrante mundo del emprendimiento social y sostenible. Asimismo, se darán herramientas prácticas introductorias para los que deseen empezar a explorar más este nuevo mundo y aplicar en sus vidas y liderazgos locales.

**Youth Social Innovation - Awakening the talent present in youth for a more sociable and sustainable future**

*Thursday July 23. | Session 18 | 1700-1745 UTC |
Área: ODS*

In this workshop you will have an introduction to the amazing world of social and sustainable entrepreneurship and innovation. You will also receive practical tools to use in your life.

**ISMAEL RODGRIGUEZ**

Ismael es Cofundador de YudLeads, participó como Lead Mentor y traductor de MUN en Casa. Es un joven ecuatoriano de 18 años que inspirado por afán de ayudar a la sociedad, fue parte del ISM Model UN Programme, y trabajó como voluntario en la Fundación “Letra para Todos” dando asistencia y clases a niños, niñas y adolescentes de escasos recursos. En cuanto al arte ha desempeñado la labor de actor, bajo el grupo CEFORMA en Ecuador y ha trabajado a nivel internacional en el campo de los cómics y literatura. Actualmente es estudiante de Derecho en la Universidad San Francisco de Quito.

**Movimientos de juventud, política y cultura a través de los cómics y su representación artísticas**

*Miércoles 22 de Julio --Sesión 11 -- 1700-1745 UTC |
Área: ODS/ Impact*

El taller analizará cómo el noveno arte puede representar momentos históricos y permite a cada cultura plasmar su sociedad de una época específica por medio del arte pictórico. A través de ciertos momentos históricos como la guerra de los Balcanes y la trayectoria de Naciones Unidas veremos como la imagen de los historietistas y el uso de distintos estilos para transmitir ideas y sentimientos, tienen un impacto en la política y el activismo.

**Youth movements, politics and culture seen through comics and artistic representations**

*Wednesday 22 July -- Session 11 -- 1700-1745 UTC |
Strand: SDGs/ Impact*

Analyze how comics and art had an impact in the way we see different historical moments such as the UN creation and development.
SEBASTIÁN PILLA
Presidente del Consejo Consultivo de Jóvenes de Santa Cruz, Galápagos Ecuador. Indígena, resultante de una mezcla cultural entre dos pueblos con gran influencia ancestral, Otavalo y Salasaca. Cursando la carrera de Educación Básica en la UTPL. Obtuvo un Diplomado Internacional en “Herramientas en Tiempos de Crisis” realizado por diversas organizaciones a nivel mundial. Participó de diversas conferencias a nivel Latinoamérica y mundial, en talleres con enfoque en los distintos ODS y se encuentra cursando un segundo diplomado virtual en “Democracia y Liderazgo Político” por parte del Instituto de Formación Política Manuel Córdova. Actualmente se desempeña como Presidente del Consejo Consultivo de Jóvenes de Santa Cruz. Es además miembro del Centro de Danza Galápagos.

Los ODS como eje en la gestión del Consejo Consultivo de Jóvenes de Santa Cruz – Galápagos
Martes 21 de Julio. | Sesión 1 | 1430-1515 UTC
Área: ODS

Galápagos es considerado un patrimonio natural de la humanidad por su gran variedad de flora y fauna. ¿Pero qué hay con su gente, la participación en la toma de decisiones en los diferentes espacios? ¿Cuál es el rol de los jóvenes? ¿Cómo los jóvenes contribuyen a lograr los ODS en lugares como Galápagos? A través de este workshop responderé estas preguntas desde la perspectiva del Consejo Consultivo de Jóvenes de Santa Cruz y compartiré la visión que nosotros tenemos como organización sobre la participación e importancia que los Jóvenes en el proceso de construcción de comunidades más sostenibles.

SEBASTIÁN PILLA
President of the Youth Consultative Council of Santa Cruz, Galápagos (Ecuador). He self identifies as an indigenous person from two very ancient influential cultures, Otavalo and Salasaca. He’s currently studying Elementary Education at Universidad Técnica Particular de Loja. Sebastián obtained an International Diploma on “Tools in Times of Crisis” awarded by multiple organisations. He has also participated in various conferences on a regional and global level, in SDG-driven workshops and he is also in the process of obtaining a Diploma on “Democracy and Political Leadership” from Instituto de Formación Política Manuel Córdova. Actually he se desempeña como Presidente del Consejo Consultivo de Jóvenes de Santa Cruz. Es además miembro del Centro de Danza Galápagos.

SARA BELLIGONI
Sara is a Ph.D. Candidate in Security Studies and Graduate Teaching Assistant at UCF. She was born and raised in Rome where she earned her BA in Political Science for Cooperation and Development and MA (cum laude) in International Relations - Peace, War, and Security both at Università degli Studi Roma Tre. She moved to the US in 2015 where she obtained a Certificate in Global Affairs from NYU.

SARA BELLIGONI
Sara es candidata a Ph.D. en Estudios sobre Seguridad y Profesora Asistente de Posgrado en UCF. Nació y creció en Roma donde obtuvo su B.A. en Ciencia Política para la Cooperación y Desarrollo, así como su M.A. (Cum Laude) en Relaciones Internacionales – Paz, Guerra y Seguridad, en la Università degli Studi Roma Tre. Desde el 2015 reside en los EEUU, mismo año en el que obtuvo su Certificado en Asuntos Globales por la Universidad de Nueva York (NYU).

The Emergency Management within the UN System
Thursday july 23 . | Social Hour | 1800-1845 UTC | Area: SDG

This workshop seeks to provide a general understanding of how emergency management works within the United Nations system.

Los ODS como eje en la gestión del Consejo Consultivo de Jóvenes de Santa Cruz – Galápagos
Martes 21 de Julio. | Sesión 1 | 1430-1515 UTC
Área: ODS

Galápagos is considered a natural heritage of humanity by its great variety of flora and fauna. ¿But what about its people, participation in decision making in different spaces? ¿What is the role of the youth? ¿How do the youth contribute to achieving the ODS in places like Galápagos? Through this workshop I will answer these questions from the perspective of the Youth Consultative Council of Jóvenes of Santa Cruz and share our vision that we have as an organization about participation and importance of the youth in the process of building more sustainable communities.

-- Continues on following page --
The SDG as a central axis for the "Consejo Consultivo de Jóvenes de Santa Cruz" – Galápagos
Tuesday July 21. | Session 1 | 1430-1515 UTC | Área: SDGs

Get to know the life of the people in the Galapagos island and how the youth movement is acting through the Consejo Consultivo de Jóvenes de Santa Cruz.
Javier Rincón Gallardo nació en la ciudad de México y tiene actualmente 18 años. Está por entrar a su último año de preparatoria y estudia en la Prepa Ibero. Desde pequeño ha mostrado mucho interés por el conocimiento, le atraen muchas cosas, y le interesa mucho la investigación. Le gusta mucho conocer a las personas, acercarse a diferentes culturas, maneras de pensar y realidades; le apasiona la idea de contribuir a la creación de un mundo mejor y más equitativo para todos.

Javier Rincón Gallardo is an 18-years-old student born in Mexico City. He is about to start his last year of High School in Prepa Ibero. From a very young age he has demonstrated his interest for knowledge; he is curious about a lot of things and he likes to research, learn about different cultures, different ways of thinking as well as to understand other realities. He is passionate about contributing to the creation of a better and more egalitarian world for everyone.

Los mitos discriminatorios detrás de la migración ilegal y cómo lograr un cambio de mentalidad en la realidad latinoamericana
Martes 21 de Julio -- Sesión 4 -- 1730-1815 UTC
Área: ODS

Muchas veces al ver las noticias tenemos una visión parcial con respecto a los migrantes ilegales. Sin embargo, si nos tomáramos el tiempo para acercarnos a la realidad que viven estas personas nos podríamos percatar que detrás de estos “oportunistas”, “personas que rompen la ley”, “que abandonan a sus familias” y que aparentemente no quieren luchar, encontramos una dura realidad de personas que quieren sacar adelante a sus familias, que han perdido la esperanza en su país y salen en busca de una oportunidad de vida, y que además de todo esto luchan cada día contra los prejuicios, la discriminación y la soledad. Todos juntos a través del ODS 10 “reducir las desigualdades” podemos lograr un cambio y romper con estos prejuicios para crear una sociedad más tolerante, justa y equitativa. “Al final del día son nuestros hermanos migrantes” Norma romero (1994).
Discriminatory myths behind illegal immigration and how to achieve a change of mentality in Latin America.

Tuesday 21 July – Session 4 – 1730-1815 UTC
Strand: SDGs

Together we can identify and discourage the perpetuation of discriminatory comments, actions, stereotypes related to immigration. Let’s act in favor of SDG 10

SARA MONTES, CATALINA VITERI Y DANIELA CALDERÓN

Sara Montes es una joven colombiana de 15 años de edad. Se ha caracterizado por su compañerismo, lo que la convierte en líder entre sus compañeros. Ha participado activamente en modelos de las Naciones Unidas desde hace 5 años, donde se ha desempeñado en roles que van desde delegada hasta presidencia de comité. A su vez, se ha mostrado enérgica ante las injusticias del gobierno y la política participando en algunos foros y cursos acerca del tema. Entre sus actividades favoritas disfruta el baile de telas y practica distintos deportes. Es parte del grupo de liderazgo de su colegio. Recientemente participó en la primera edición de MUN en Casa, programa codirigido por YudLeads y MUN Impact.

Sara is a 15-year-old Colombian who is characterized by her comradery and leadership skills. She has actively participated in mUN conferences for the last 5 years, both as delegate and chair. She has shown to be against government injustices and likes to take part in politics by going to several forums on the topic. Sara enjoys Air dance and different sports. She is a member of the leadership team in her school and recently took part in the first round of MUN en Casa, a program led by YoudLeads and MUN Impact.

Catalina Viteri es una joven Colombiana de 14 años, proveniente Bogotá. Se ha destacado por su participación en diversos Modelos de Naciones Unidas. Su trayectoria comenzó cuando estaba en cuarto año de primaria. Se ha evidenciado su calidad en distintos premios recibidos. Catalina es una chica que tiene como pasión el baile clásico y es parte del grupo de liderazgo de su colegio.

Catalina is a 14-year-old Colombian original from the capital city. She has excelled in her participation in MUN conferences, an activity she took part since she was in fourth grade. This activity has helped win different awards but has also shaped the way she sees the world, offering a broader perspective. She is passionate about classical dance and is also a member of the leadership team in her school.
Mi nombre es Daniela Calderón y yo el estado en un curso del modelo de las Naciones Unidas de mi colegio “Jezreel”. He participado en debates virtuales y en el tema de los ODS participe en concientizar a las personas que hay gente que no tiene nada que comer ni un techo donde pueden dormir en paz.

My name is Daniela Calderón and I have been involved in my High School’s Mode UN. I have participated in various initiatives to raise awareness about SDGs and also the situation of homeless people that do not have food or a permanent place to stay.

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Tema 1: El verdadero rostro de una paz imperfecta, vista desde un territorio manchado por la Guerra
Miércoles 22 de Julio -- Sesión 2 -- 1530-1615 UTC
Área: MUN

Triste es ver la realidad de un pueblo, una patria, una nación, que diariamente ha sido desangrada por los promotores de la guerra. Bienvenidos sean a Colombia, un territorio que ha sufrido las graves consecuencias de una violencia incesable, producto de diferencias políticas, religiosas y un par de asuntos monetarios. Este taller tratará la realidad detrás de la guerra por La Paz, haciendo énfasis en los grandes momentos de la historia colombiana que día a día aportaron al continuo cambio de la búsqueda por una paz certera así como también los testimonios de gente que desde sus vivencias, generalmente rurales, han presenciado las atrocidades de la guerra, la sangre, las armas y la violencia. Este taller también analizará cómo los organismos internacionales han pretendido velar por establecer y garantizar una paz certera y cómo esa paz tan anhelada a nivel mundial se puede cumplir desde pequeñas acciones, simples cambios que sumados a una colectividad pueden hacer de nosotros promotores de la Paz.

Tema 2: Reflexiones sobre el racismo
Martes 21 de Julio | Sesión 2 | 1530-1615 UTC
Área: ODS

Este taller busca concientizar a la gente que no debería haber racismo pues todas las personas venimos de las mismas raíces y la orientación sexual no debería ser un obstáculo.

Topic 1: The forgotten side of an imperfect peace, seen from a territory marked by war
Tuesday July 21. | Session 2 | 1530-1615 UTC
Strand: MUN

Through a historical review of Colombia’s worst conflicts, we will learn how to make small changes that ensure a durable peace.

Topic 2: Thoughts on racism
Tuesday July 21. | Session 2 | 1530-1615 UTC
Área: SDG

We will talk about what we can do to fight inequalities.
**Tema 1: Nuestro papel en la lucha contra el cambio climático**

*Miércoles 22 de Julio – Sesión 8 – 1300-1345 UTC*

Área: ODS

El cambio climático es un tema del que se ha hablado mucho en los últimos años pero ¿de verdad entendemos la gravedad de lo que está sucediendo? Este taller busca enseñar y concientizar a las personas sobre el cambio climático, sus causas y las consecuencias en el futuro cercano. Al mismo tiempo busca brindar ideas sobre cómo los participantes del taller pueden ayudar a acabar con esta problemática a través de pequeñas y grandes acciones para el bien del medio ambiente.

**Tema 2: ¿Nos hemos acostumbrado a respirar “progreso”?**

*Miércoles 22 de Julio | Sesión 8 | 1300-13h45 UTC |*  

Área: ODS

Nos hemos acostumbrado a respirar progreso: Y así hemos convertido un buen hábito en una mala costumbre, hemos dejado de lado los valores por perseguir las metas. No nos importa si estamos respirando oxígeno limpio, basta con saber que el aire huele a progreso. El desarrollo no sólo procura una transformación, también persigue sanar y reparar rupturas sociales y económicas. Ahora que queremos reemplazarlo todo, solo espero que entendamos que hay algo que no se puede reemplazar, esta tierra que pisamos. En este taller abordaremos la importancia de entender el desarrollo como herramienta de progreso social y económico, y no sólo como una transformación de la sociedad donde todo tiene que ser reemplazado.