**Integrity Clubs**

*Mobilising students to become champions of Integrity*

- Students (ages 14-18) have proven themselves to be extremely positive agents of change, exhibiting a motivation to improve the services and projects that are delivered to their communities.
- Teaching youth the benefits of acting with integrity and the skills to practice and demand it in real-life situations gives them the confidence to always choose integrity over corruption throughout their lifetimes.
- We train students in our CIB approach through Integrity Clubs in schools, adapting materials in order for it to be relevant, interesting, and enabling them to become monitors with DevelopmentCheck.

---

**Integrity Clubs - how they work**

- **Integrity Education**
  Integrity is taught in schools by teachers trained by our partner organisations that work in-country; ensuring that students understand how corruption functions and how acting with integrity can overcome corruption challenges.

- **Meetings, Forums and Networks**
  Regular Integrity Club (IC) meetings enable students to expand on their experience of corruption and participate in activities designed to make them recognise corruption as a global problem. Forums and networks between ICs and partners encourages group collaboration.

- **Training in monitoring**
  Once students are educated in Integrity, they are able to identify when corruption is posing a challenge to the delivery of projects and services in their communities. Monitoring requires training in how to access information, how to engage with stakeholders and how to use our tech tool DevelopmentCheck to fix problems.

---

**As part of the CIB cycle**

1. **Students engage**
2. **Youth learn**
3. **Monitors Act**
4. **Communities Fix**
5. **Integrity championed**

---

Integrity Clubs have been integrated into the national civics curriculum and has been made a requirement for all youth in Palestine, as well as being introduced in Kenya where the Ministry of Education, jointly with the country’s leading anti-corruption agency and the Kenya Revenue Authority, worked with Integrity Action to introduce this practical approach to the country’s schools.

- Between 2010 and 2017 we trained 4,615 students in 186 Integrity Clubs across Afghanistan, Kenya, Nepal, the Democratic Republic of Congo and Palestine.

- Students used DevelopmentCheck to monitor 185 infrastructure projects and 232 services for their communities, achieving an average Fix-Rate of 53% of instances where corruption had caused problems in their delivery.

- The youth demonstrated to themselves and to others that the power to make a positive difference in their lives and their communities that they have the agency to make a difference.

- Youth are empowered to continue to participate in civil society throughout their lifetimes.

- Project and service providers expect to be monitored by students, incentivising them to act with integrity and improving the quality of goods they deliver.

- Even in contexts where the status of girls is low, over 25% of monitors we have trained are female.